Technology Lesson Plan Template

Date:	6/16/14
Grade/Class/Subject:	4th Grade (applicable to various grade levels) Reading/ELA
Unit Topic or Theme:	Novel Studies/Book Club Taskboard with Varied Tasks
Content Standards:	ELACC4RL1; ELACC4RL11 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. ELACC4RL2; ELACC4RL12 Determine a theme of a story, drama, or poem from details in the text; summarize the text. ELACC4RL3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. ELACC4RL4 Determine the meaning of words or phrases as they are used in a text. ELACC4RL6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. ELACC4RL7 Make connections between the text or a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. ELACC4W9 Draw evidence from literary or informational texts to support analysis, reflection, and research. Technology Standards: 3B-C Compose and type content specific short answer responses in a restricted time frame. 1A-D Create a screencast to demonstrate mastery (ex. Show Me) 1A-B Create content specific presentations (pictures, labeled, with sentences, heading) 2A-D Share documents through Google
Key Vocabulary:	Vocabulary specific to novel studies (teacher assigned or student chosen)
Technology Materials:	Chromebooks, ipads, Macbooks, laptops, desktops
Strategies:	TSW read leveled, content related novels. Students placed in guided reading groups. Throughout course of novel, students are given choices via taskboard that support reading and ELA standards. Specific tasks are technology-infused, project-based, and require cross-curricular connections & higher-order thinking.
SAMR Features:	Substitution, Modification, or Redefinition depending upon student choice
Opening Activity:	Introduce taskboard and various websites that can be used
Additional Instructional Activities:	Tasks can be completed through traditional means or through multi-modal, technological applications
Formative Assessment:	Completion of tasks will serve as formative assessments
Summative Assessment:	

Please include all necessary attachments.