

# Using Seesaw as a digital portfolio in the elementary classroom

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Seesaw

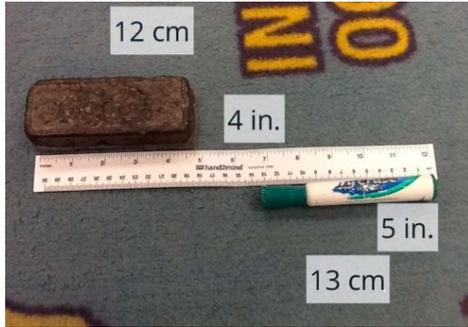
The Learning Journal

# What is Seesaw?

- Student driven electronic portfolio
- Students can draw, type, write, take pictures, and record their voice to explain what they are learning.
- Can be used as a formative assessment - quick check, ticket out the door, station accountability, etc.
- Teachers approve posts.
- Allows parents to have a glimpse into the classroom and bridge the home to school connection.

Let's see what a portfolio looks like!

# How can I use Seesaw in my Math classroom?



34  
58-24  
90-56

45  
90-45

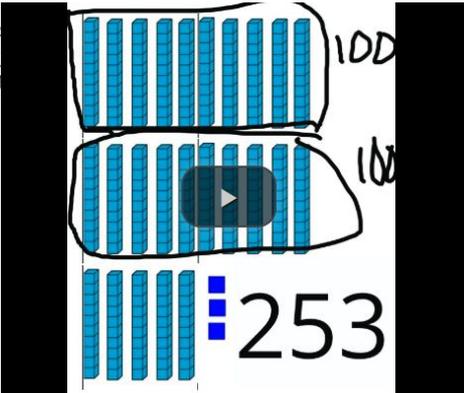
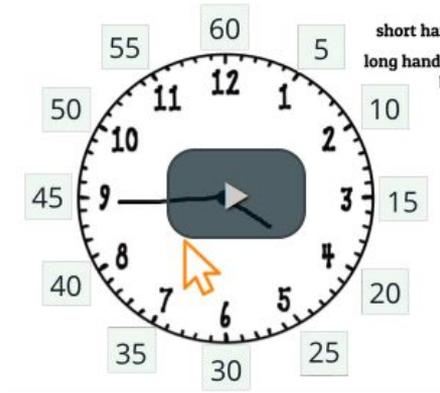
43  
72-29  
71-28

37 38 39  
48  
58  
68

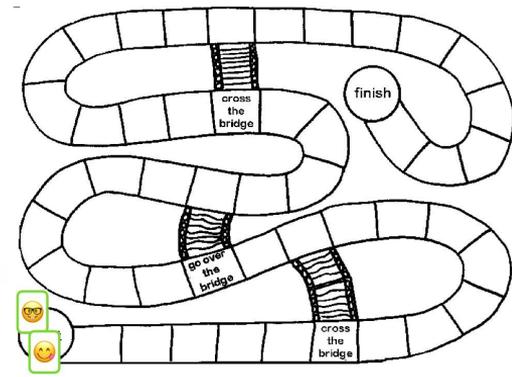
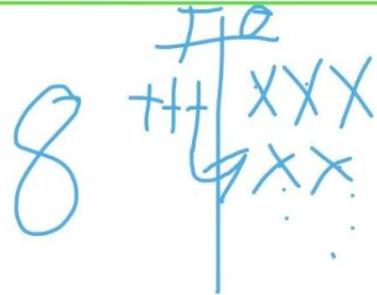
27 28  
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72 73 74  
84

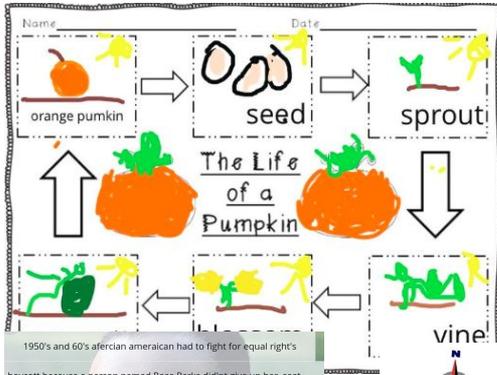


Allie brought 33 cupcakes for her class to eat.  
There are only 25 students in her class.  
How many cupcakes does Allie have left?



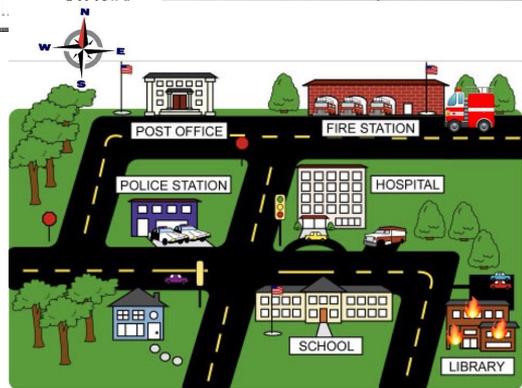
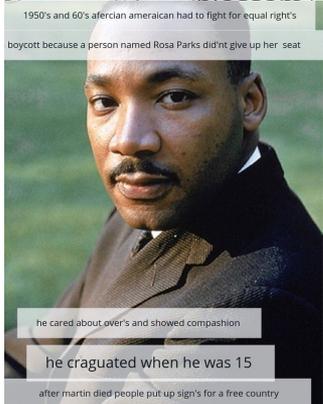


# How can I use Seesaw in my Science/Social Studies classroom?



solids	liquids	gases
bike	milk	helium in balloons
shoe	water	sun
donut	juice	clouds
ball	soda	air
bag	coffee	fog

Reversible Change	Irreversible Change
melting ice	making pancakes
making trail mix	making lemonade
building a tower with legos	baking a cake
freezing water	



# The student side of seesaw:

- The next few slides will show you what seesaw is like as a student.
- Then, you will be able to log in to our demo class to try seesaw out for yourself!



Nothing has been added to Hailey Hunt's journal yet.

+ Add Something!



Hunt 18-19

Student



Journal



Activities



Inbox



Hailey Hunt

 Classmates - find your name and click on it to enter your journal

 Journal - a running collection of everything that you have submitted.

 Activities - the "to do list" of activities that you still need to complete.

**Step 1: Click on activities.**

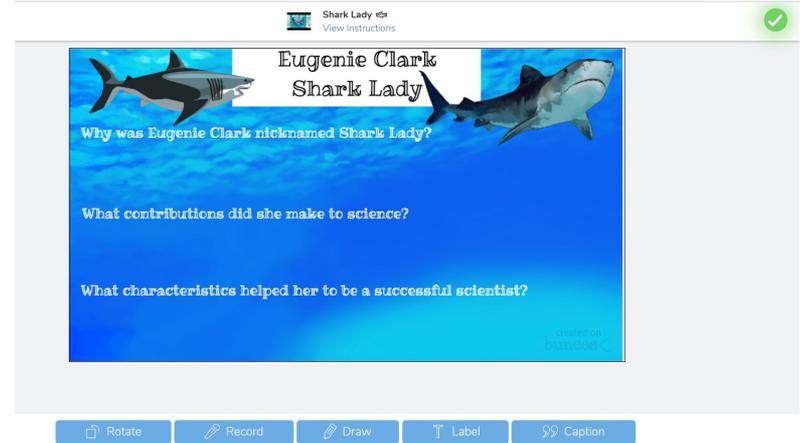
**Step 2: Read the directions and click the green +Add button.**

**Step 3: Complete the activity. If you need the directions again, you can click on the grey bar at the top.**

**Step 4: After you have completed the activity, click the green check in the corner of page to send it to your journal.**



The screenshot shows a mobile app interface for an activity titled "Shark Lady". On the left is a book cover with the title "SHARK LADY" and an illustration of a woman and a shark. To the right of the book cover is a "Link" button. The main text area contains the following instructions: "Tap the link and listen to the true story about Eugenie Clark, a female scientist. Tap **+ Add**. Think about all the things shared in the story. Tap **T** and answer each question. Read over your answers. Can you add, remove, move, or substitute anything to make your writing better? Tap **✓** to share your work." Below the text is a grey bar that says "Waiting for Response" and a green button with a plus sign and the word "Add". At the bottom, it says "Shared on Feb 17 at 01:26 PM".



The screenshot shows a mobile app interface for an activity titled "Eugenie Clark Shark Lady". At the top, there is a header with the title and a "View instructions" link. Below the header is a blue background with two illustrations of sharks. The main text area contains the following questions: "Why was Eugenie Clark nicknamed Shark Lady?", "What contributions did she make to science?", and "What characteristics helped her to be a successful scientist?". At the bottom, there is a toolbar with five buttons: "Rotate", "Record", "Draw", "Label", and "Caption". A green checkmark is visible in the top right corner of the page.

Your activity is now in your journal for your teachers to see!

If you need to make any corrections, you can click on the 3 dots in the bottom of the assignment and edit your item.

The image shows a digital assignment card with a blue background featuring two sharks. At the top, it says "Waiting for Teacher Approval". The title is "Eugenie Clark Shark Lady". Below the title are three questions: "Why was Eugenie Clark nicknamed Shark Lady?", "What contributions did she make to science?", and "What characteristics helped her to be a successful scientist?". A context menu is open over the bottom right of the card, listing options: "Delete Item", "Edit Item", "Edit People", "Edit Folders", "Edit Date", and "Copy & Edit". At the bottom left of the card is a "Comment" button with a speech bubble icon. At the bottom right is a three-dot menu icon. To the right of the card is a sidebar with a red "Journal" button and a grey button for "Hailey Hunt" with the initials "HH".

Waiting for Teacher Approval

## Eugenie Clark Shark Lady

Why was Eugenie Clark nicknamed Shark Lady?

What contributions did she make to science?

What characteristics helped her to be a successful scientist?

- Delete Item
- Edit Item
- Edit People
- Edit Folders
- Edit Date
- Copy & Edit

Comment

Journal

HH Hailey Hunt

# The student side of seesaw:

Go to the seesaw app or website <https://app.seesaw.me/#/login>

and scan this QR code to try out SeeSaw as a student:



OR type in this code:

# Setting up a Seesaw account:

Go to <https://app.seesaw.me/#/login> on your device

Login as a teacher.

Create your password and create a class.

# Getting students signed up:

After you have added each student's name to your class roster in SeeSaw then you are ready to invite them to join SeeSaw.

This can be done in 2 different ways:

- QR code (general login)

  - easier for younger students or ipads

- password/email address login (specific to each student)

  - easier for older students or chromebooks

Wrench (top right hand) - allows you to change and manage your settings.

Class Settings

Students Families

CLASS SETTINGS

Class name Hunt 18-19 >

Grade level 2 ▾

Manage teachers >

Class Theme Rose >

Class Icon >

FAMILIES

Enable family access

Invite families >

Manage families >

Pending family approvals >

Family likes, comments and sharing >

STUDENTS

Student sign in mode Email/Google >

Manage students >

Student likes and comments >

Students can see each other's work

New items require approval

Enable item editing

Enable sample student

**Hunt 18-19**  
Teacher

Journal   Activities   Inbox   Skills   Feedback

**Class Journal**  
903 items

A	Alondra Inguanzo	20 items
A	Alyssa Khimani	24 items
A	Anna Riley	20 items

## Journal Mode

- **Class journal** - Allows you to see all of your students in one journal. Puts activities in order of when they are submitted.
- **Student name** - Click on their name and you can see just their work.

## Activities

- Click on the red review box of the activity you are checking



1 response waiting for teacher approval

Review



### Shark Lady 🐟

Tap the link and listen to the true story about Eugenie Clark, a female scientist.

Tap  Add

Think about all the things shared in the story.

Tap  and answer each question.

Read over your answers.

Can you add, remove, move, or substitute anything to make your writing better?

Tap  to share your work

- You can easily see who has submitted and who has not.
- You can see who you have approved and who still needs to be approved.

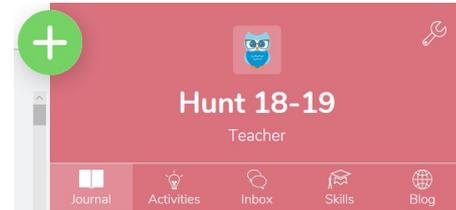
No Response	No Response	No Response	No Response	No Response
Ava Wittry	Benjamin Roed...	Brock Napier	Camilo Sanche...	Carlos Ramirez...
No Response	No Response		No Response	No Response
Dylan Gethers	Grady Kingsley	Hailey Hunt	Isabelle Borck	Jackson McGee

# The Seesaw Library:

You can access hundreds of free activities through the SeeSaw library.

Click the green plus sign and search the library.

Seesaw library -



- allows you to search by grade level, content, or through a search box if you are looking for something specific.
- You can edit these activities to fit your needs, but the bones will be made for you!
- If you see something you like, click the heart to add it to your library!

# My Library:

My library -

- Saves all of the activities that you have liked or used.
- Allows you to share activities with other teachers.
- Allows you to assign activities to your class. When you share them, it shows up in the activities section.

\*\*Take a few minutes to explore the seesaw library and add them to your personal library!

Share With

My Classes Other Teachers

Share "Shark Lady 🦈" with your students and collect their responses.

<input type="checkbox"/>	ESOL 18 Students, 0 Folders, 0 Skills	<a href="#">Edit Students, Folders, Skills</a>
<input type="checkbox"/>	Hunt 18-19 43 Students, 0 Folders, 0 Skills	<a href="#">Edit Students, Folders, Skills</a>

# Make your own Seesaw activity:

You can begin from scratch or use the shell of an activity from the library to tweak and make your own!

Here are some helpful shortcut tips →

Have fun!

	:seesaw:		:rec:
	:add:		:check:
	:photo:		:like:
	:video:		:comment:
	:drawing:		:blog:
	:file:		:3dots:
	:note:		:pause:
	:link:		:cameraroll:
	:mic:		:arrow:
	:label:		:plus:
	:caption:		

# Parent access to Seesaw:

You can invite parents to view their child's journal through an email or a printable QR code.

Once they have joined and downloaded the Seesaw app they will be able to view their child's work and comment on their work.

Parents can only view their own child's work.

Parents can have more than one child with a seesaw account. The app automatically joins them together.

# App smashing with Seesaw:

Chatterpix

Padlet

Animoto

Doodle Buddy

Google Drive, Docs, Sheets, Slides, Drawing, etc.

and more are all compatible for uploads to SeeSaw

# Additional Questions?

The SeeSaw help center is extremely helpful with any further questions or troubleshooting:

<https://help.seesaw.me/hc/en-us>

Thanks for learning with us,  
Taylor and Meghan

[taylor.may@bufordcityschools.org](mailto:taylor.may@bufordcityschools.org)

[meghan.hunt@bufordcityschools.org](mailto:meghan.hunt@bufordcityschools.org)