

Buford Professional Learning Network

Quizzing with Google Forms

Presenter: Katie Duncan

Benefits of using Google Forms:

- Online assessments
- Quick and easy grading
- Can provide immediate feedback to students
- Access anywhere, not just at school
- Works hand-in-hand with Google classroom
- Analyzes data for you



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How could this work in my classroom?

- Use for any type of assessment (daily practice check, quiz, test, Milestone practice, benchmark)
- Can include multiple choice, fill-in-the-blank, checklists, choices from a list, and essay
- Can insert pictures and videos
- With the exception of essay questions, can provide immediate grading and student feedback



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Quick Look—Form



Active/Passive Voice Test

Language Arts–K. Duncan

Your email address (katie.duncan@bufordcityschools.org) will be recorded when you submit this form. Not you? [Sign out](#)

Name

Your answer

Part 1: Decide if the following sentences use the active voice or the passive voice.

1. I ate a piece of chocolate cake. 4 points

☐ Active

☐ Passive

2. The librarian read the book to the students. 4 points

☐ Active



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Quick Look—Using the “Quizzes” Feature—General Settings

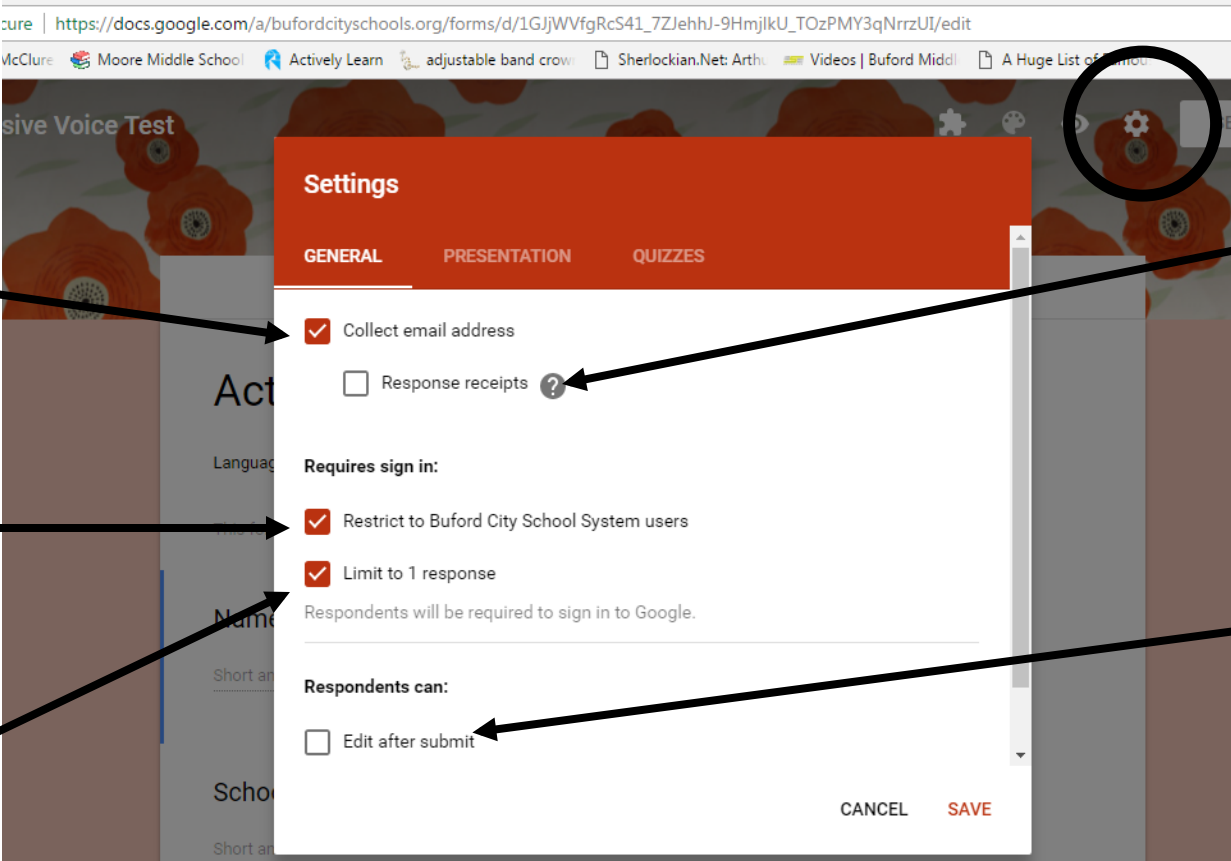
Yes. You want to automatically collect email addresses!

Should be pre-set to restrict to BCSS users.

Option—You can limit the number of responses.

Do **NOT** allow response receipts unless you want students to receive a copy of the assessment.

Option—You can allow students to make changes to their answers, even after they submit. NOT highly recommended.



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Quick Look—Using the “Quizzes” Feature—Presentation Settings

Option: To allow students to see their current progress.

Option: Leave a personal confirmation message.

Ex—Yay!! You have finished!!

ps://docs.google.com/a/bufordcityschools.org/forms/d/1GJjWVfgRcS41_7ZJehhJ-9HmjlkU_TOzPMY3qNrrzUI/edit

Moore Middle School | Actively Learn | adjustable band crow | Sherlockian.Net: Arth | Videos | Buford Middl | A Huge List of Famou

Settings

GENERAL PRESENTATION QUIZZES

☐ Show progress bar

☐ Shuffle question order

☐ Show link to submit another response

Confirmation message:

Your response has been recorded.

CANCEL SAVE

Option: Shuffle the question order to prevent cheating. BUT, don't number your questions if you choose this option.



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Quick Look—Using the “Quizzes” Feature—Quizzes Settings

Turn on—Make this a quiz.

Option: Choose how to release the scores. You can release partial scores—only M/C—if you want.

Option: Decide what you want students to see when you release their scores.

Pick none, one, or all.

BE SURE TO CLICK SAVE!!!

Settings

GENERAL PRESENTATION QUIZZES

☒ Make this a quiz
Assign point values to questions and allow auto-grading.

Quiz options

Release Grade:

☒ Immediately after each submission

☐ Later, after manual review
Turns on email collection

Respondent can see:

☒ Missed questions ?

☐ Correct answers ?

☒ Point values ?

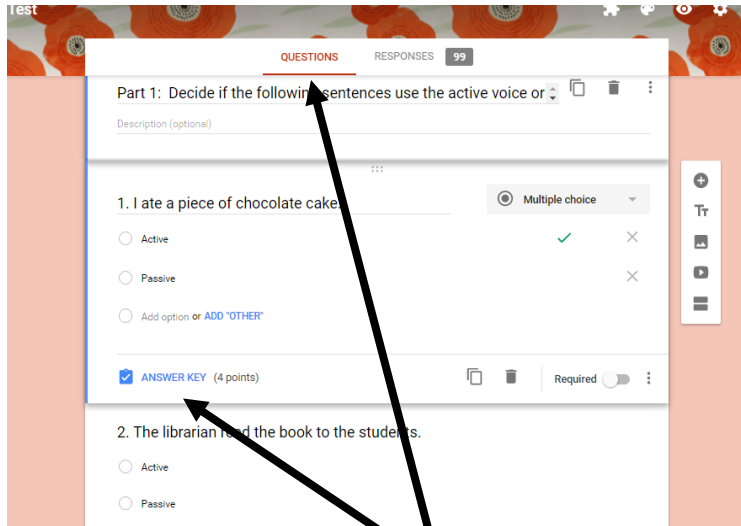
CANCEL SAVE

Part 1: Decide if the following sentences use the active voice or

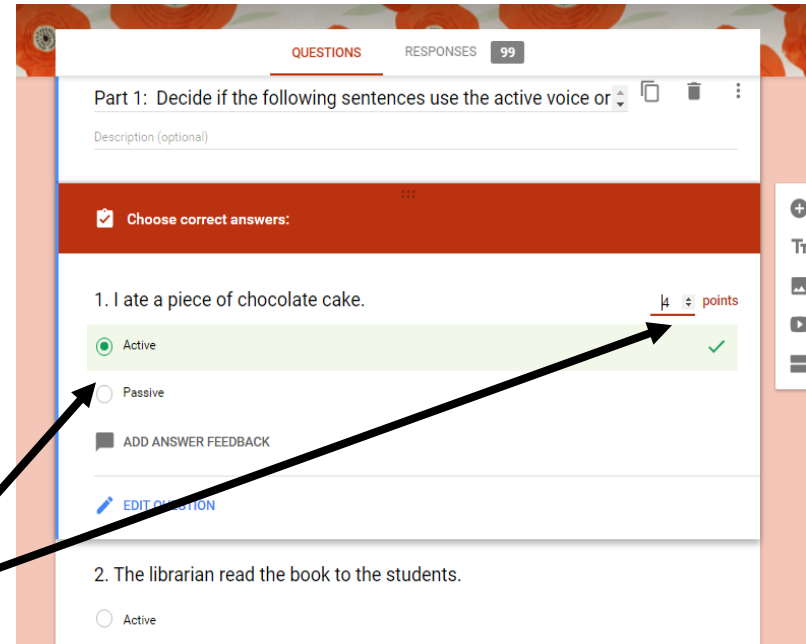


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Quick Look—Creating the Quiz Answer Key



Click the “Questions” tab to make sure the new settings are saved and then click the “Answer Key” option.



Once the “Answer Key” option is open, assign your point value and then select the correct answer.



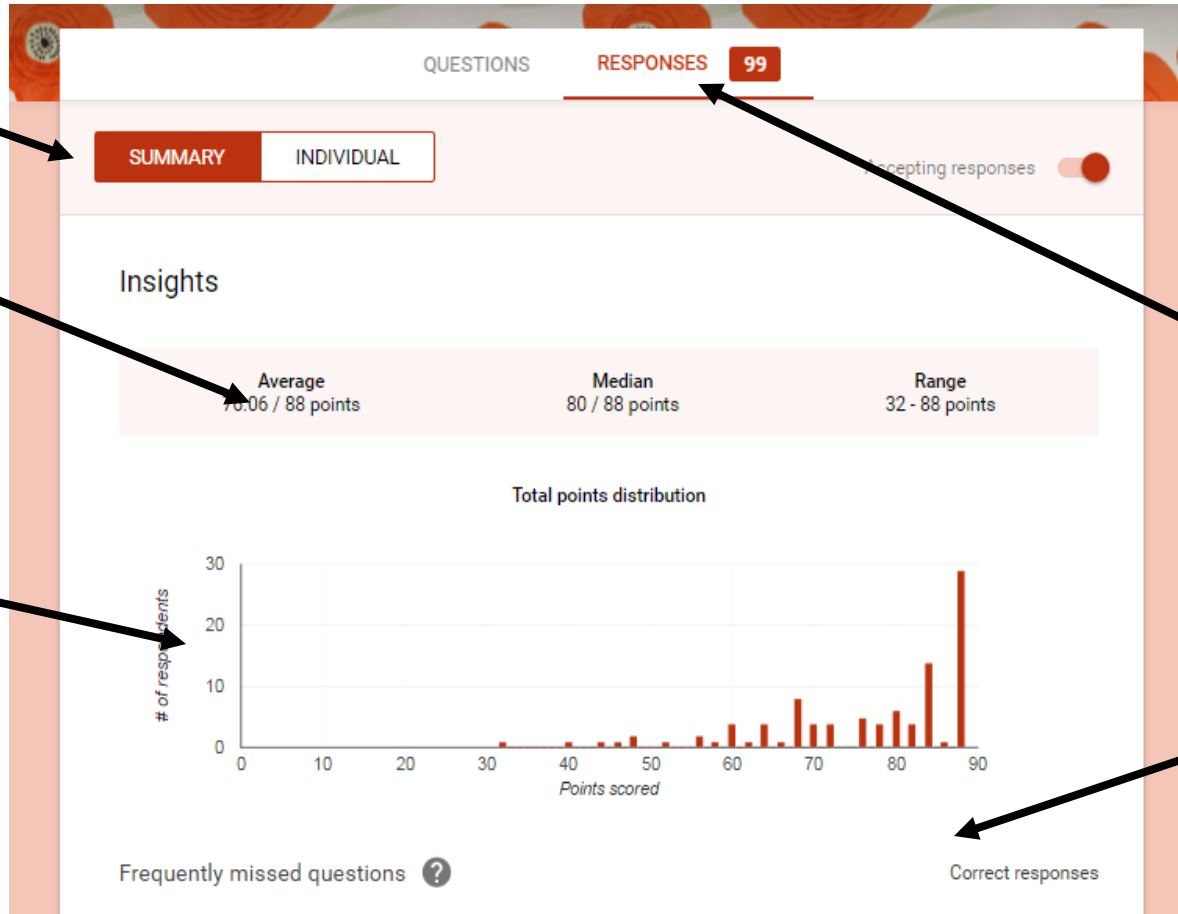
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Quick Look—Quiz Results and Features

The “Summary”
tab is the
default.

You see the
average,
median, and
range of scores.

You also see a
graph with total
points
distribution.



Click the “Responses”
tabs at the top when
you want to see the
results.

If there are
“Frequently Missed
Questions” those will
appear in a list under
the graph.



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Quick Look—Quiz Results and Features

Also on the Responses tab you will see individual scores listed by the time the assessment was completed.

If you click on the student's name, it will open the "Individual" response where you can see that student's quiz.

QUESTIONS

RESPONSES

99

Frequently missed questions ?

Correct responses

Scores

RELEASE SCORES

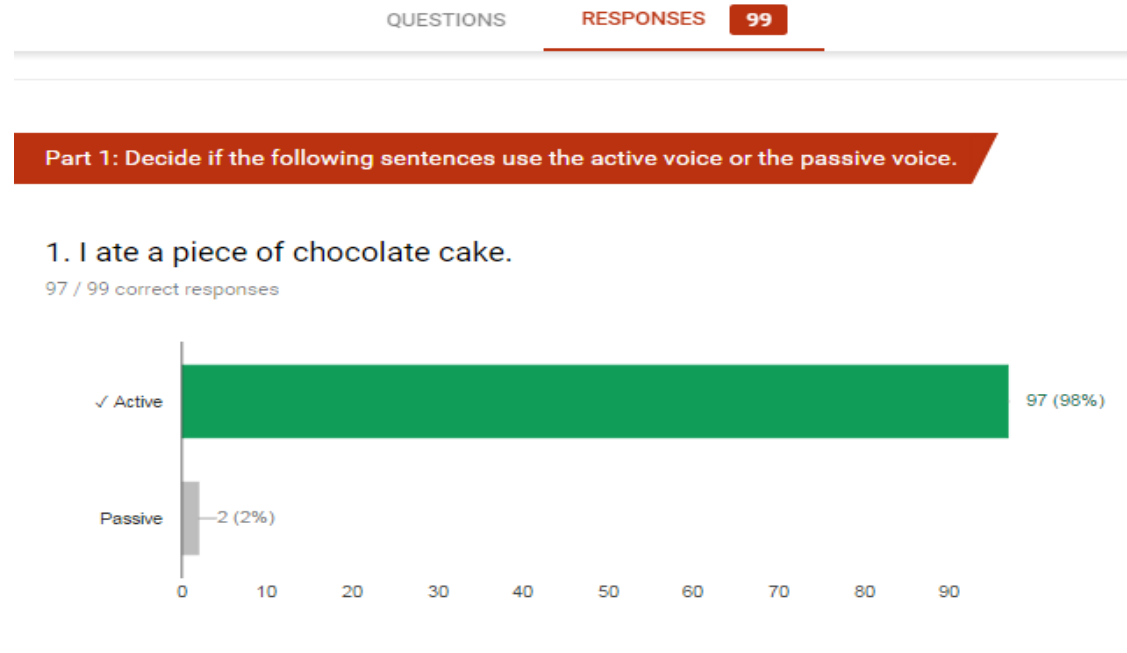
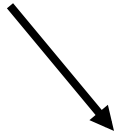
@bufordcityschools.org	84	Jan 18 10:44 AM
@bufordcityschools.org	88	Jan 18 10:46 AM
@bufordcityschools.org	84	Jan 18 10:47 AM
@bufordcityschools.org	84	Jan 18 10:47 AM
@bufordcityschools.org	88	Jan 18 10:48 AM
@bufordcityschools.org	88	Jan 18 10:49 AM
@bufordcityschools.org	78	Jan 18 10:50 AM
@bufordcityschools.org	72	Jan 18 10:51 AM
@bufordcityschools.org	84	Jan 18 10:51 AM
@bufordcityschools.org	88	Jan 18 10:51 AM
@bufordcityschools.org	88	Jan 18 10:51 AM
@bufordcityschools.org	72	Jan 18 10:52 AM
@bufordcityschools.org	88	Jan 18 10:53 AM



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Quick Look—Quiz Results and Features

If you keep scrolling down, you can see graphs that indicate how all students answered.



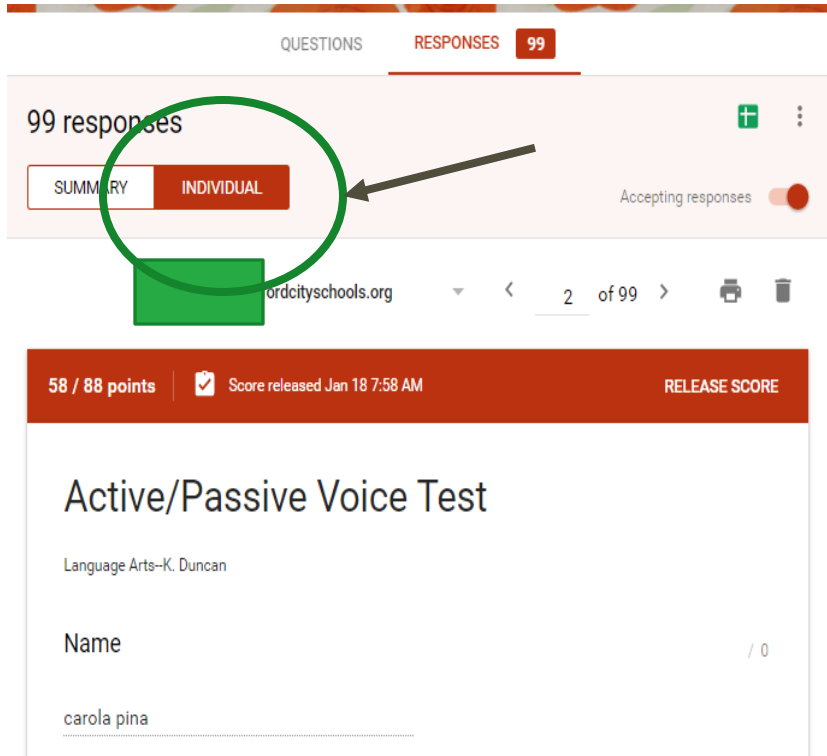
2. The librarian read the book to the students.

93 / 99 correct responses

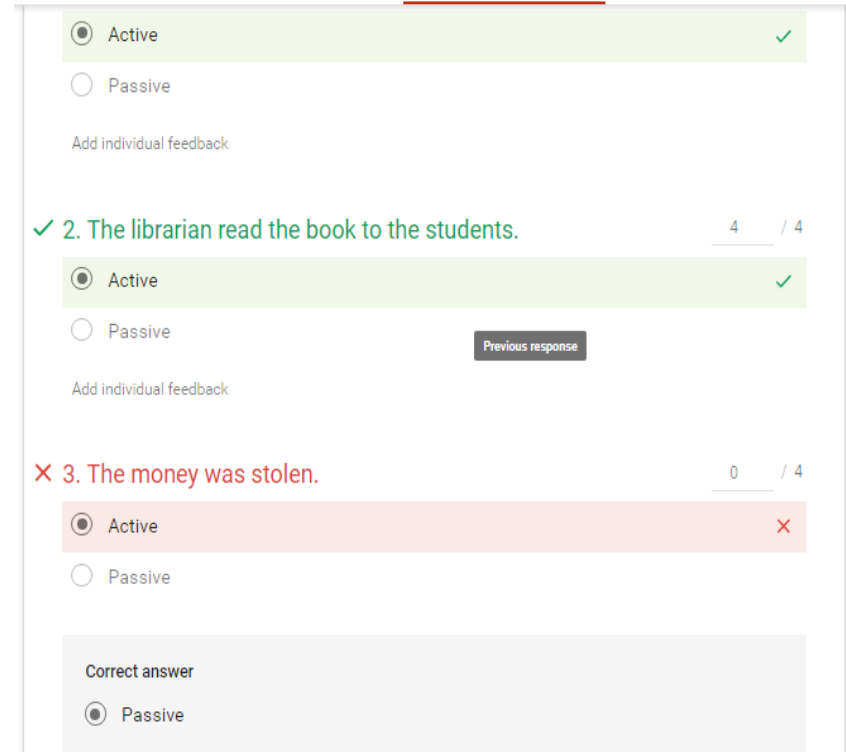


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Quick Look—Quiz Results and Features



The screenshot shows the 'RESPONSES' tab with 99 responses. The 'INDIVIDUAL' tab is highlighted with a green circle and an arrow. Below the tabs, a green box highlights the student's name 'carola pina'. The quiz title is 'Active/Passive Voice Test' and the score is '58 / 88 points'.



The screenshot shows the student's responses for two questions. Question 2 is 'The librarian read the book to the students.' and Question 3 is 'The money was stolen.' The correct answer for Question 3 is 'Passive'.

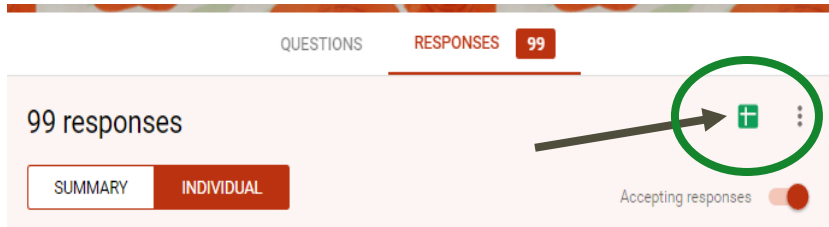
Question	Response	Score
2. The librarian read the book to the students.	Active	4 / 4
3. The money was stolen.	Active	0 / 4

By clicking on the student's name from the list or by going to the "Individual" tab, you can see the student's entire quiz and each response.



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Quick Look—Quiz Results on a Spreadsheet



By clicking the Spreadsheet button, you can see all responses and scores together with answers.

Active/Passive Voice Test (Responses)

File Edit View Insert Format Data Tools Form Add-ons Help All changes saved in Drive

Comments Share

1/18/2017 7:58:40

	A	B	C	D	E	F	G	H	I
1	Timestamp	Email Address	Score	Name	1. I ate a piece of chocol	2. The librarian read the b	3. The money was stolen	4. They are paid on Frida	5. The movie is t
2	1/18/2017 7:58:40	[REDACTED]	58 / 88	[REDACTED]	Active	Active	Active	Active	Passive
3	1/18/2017 7:58:50	[REDACTED]	64 / 88	[REDACTED]	Active	Active	Active	Active	Active
4	1/18/2017 8:02:12	[REDACTED]	60 / 88	[REDACTED]	Active	Active	Active	Active	Active
5	1/18/2017 8:02:30	[REDACTED]	88 / 88	[REDACTED]	Active	Active	Passive	Passive	Passive
6	1/18/2017 8:02:50	[REDACTED]	66 / 88	[REDACTED]	Active	Active	Active	Active	Passive
7	1/18/2017 8:03:50	[REDACTED]	60 / 88	[REDACTED]	Active	Active	Active	Passive	Passive
8	1/18/2017 8:04:00	[REDACTED]	76 / 88	[REDACTED]	Active	Active	Active	Active	Passive
9	1/18/2017 8:04:40	[REDACTED]	76 / 88	[REDACTED]	Active	Active	Passive	Active	Passive
10	1/18/2017 8:05:40	[REDACTED]	76 / 88	[REDACTED]	Active	Active	Passive	Active	Passive
11	1/18/2017 8:05:40	[REDACTED]	68 / 88	[REDACTED]	Active	Active	Passive	Passive	Passive
12	1/18/2017 8:06:10	[REDACTED]	68 / 88	[REDACTED]	Active	Active	Passive	Active	Active
13	1/18/2017 8:06:10	[REDACTED]	56 / 88	[REDACTED]	Active	Active	Active	Active	Passive
14	1/18/2017 8:07:10	[REDACTED]	70 / 88	[REDACTED]	Active	Active	Passive	Passive	Active
15	1/18/2017 8:07:40	[REDACTED]	80 / 88	[REDACTED]	Active	Active	Passive	Passive	Passive
16	1/18/2017 8:07:50	[REDACTED]	56 / 88	[REDACTED]	Active	Active	Active	Passive	Passive
17	1/18/2017 8:08:20	[REDACTED]	78 / 88	[REDACTED]	Active	Active	Passive	Passive	Active
18	1/18/2017 8:09:40	[REDACTED]	32 / 88	[REDACTED]	Active	Active	Passive	Passive	Active
19	1/18/2017 8:09:40	[REDACTED]	60 / 88	[REDACTED]	Active	Active	Passive	Passive	Active
20	1/18/2017 8:10:00	[REDACTED]	68 / 88	[REDACTED]	Active	Passive	Passive	Passive	Passive
21	1/18/2017 8:10:10	[REDACTED]	68 / 88	[REDACTED]	Active	Passive	Active	Passive	Passive

Student Submissions Grades

Sum: 3/17/2017 7:58:40 Explore

