

Buford Professional Learning Network

Quizzing with Google Forms

Presenter: Katie Duncan

Benefits of using Google Forms:

- Online assessments
- Quick and easy grading
- Can provide immediate feedback to students
- Access anywhere, not just at school
- Works hand-in-hand with Google classroom
- Analyzes data for you



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How could this work in my classroom?

- Use for any type of assessment (daily practice check, quiz, test, Milestone practice, benchmark)
- Can include multiple choice, fill-in-the-blank, checklists, choices from a list, and essay
- Can insert pictures and videos
- With the exception of essay questions, can provide immediate grading and student feedback



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Quick Look—Form



Active/Passive Voice Test

Language Arts—K. Duncan

Your email address (katie.duncan@bufordcityschools.org) will be recorded when you submit this form. Not you? [Sign out](#)

Name

Your answer

Part 1: Decide if the following sentences use the active voice or the passive voice.

1. I ate a piece of chocolate cake. 4 points

- Active
- Passive

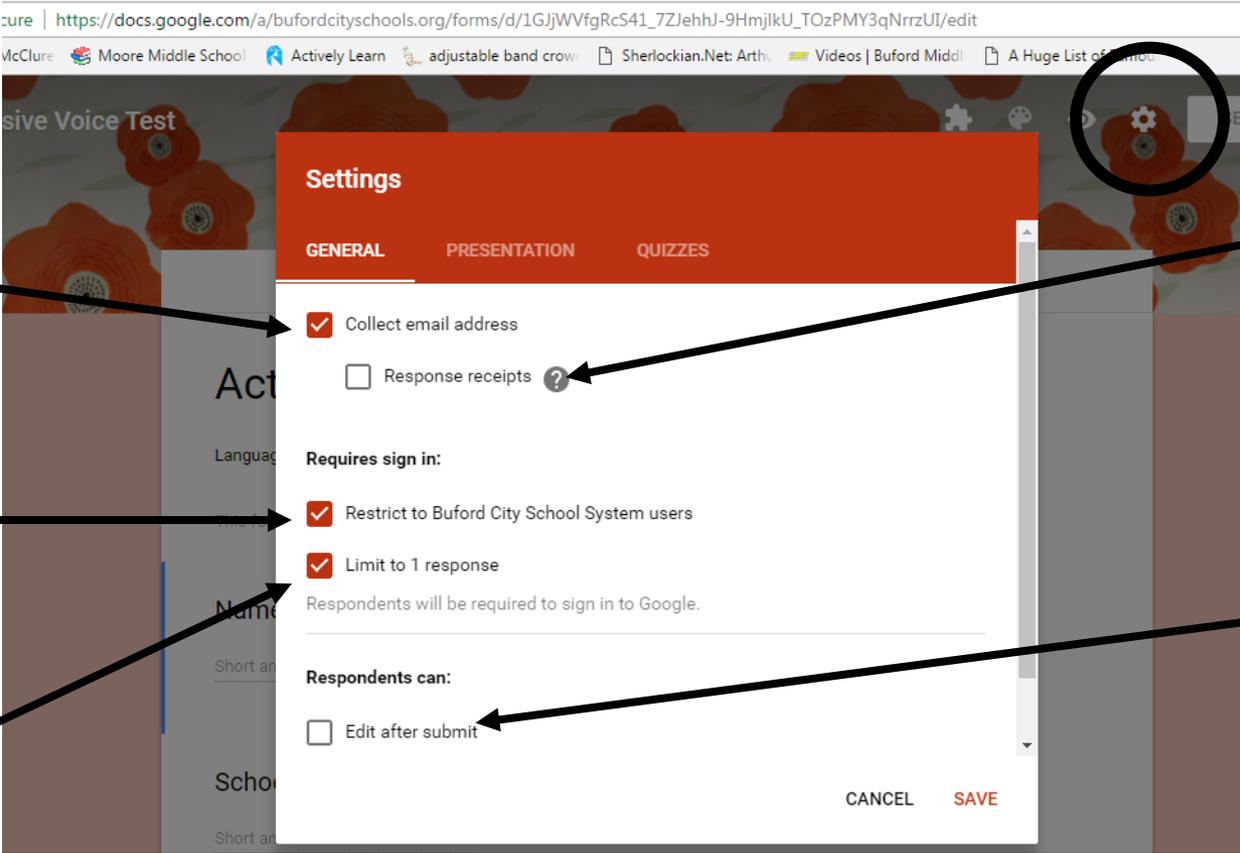
2. The librarian read the book to the students. 4 points

- Active



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Quick Look—Using the “Quizzes” Feature—General Settings



Yes. You want to automatically collect email addresses!

Should be pre-set to restrict to BCSS users.

Option—You can limit the number of responses.

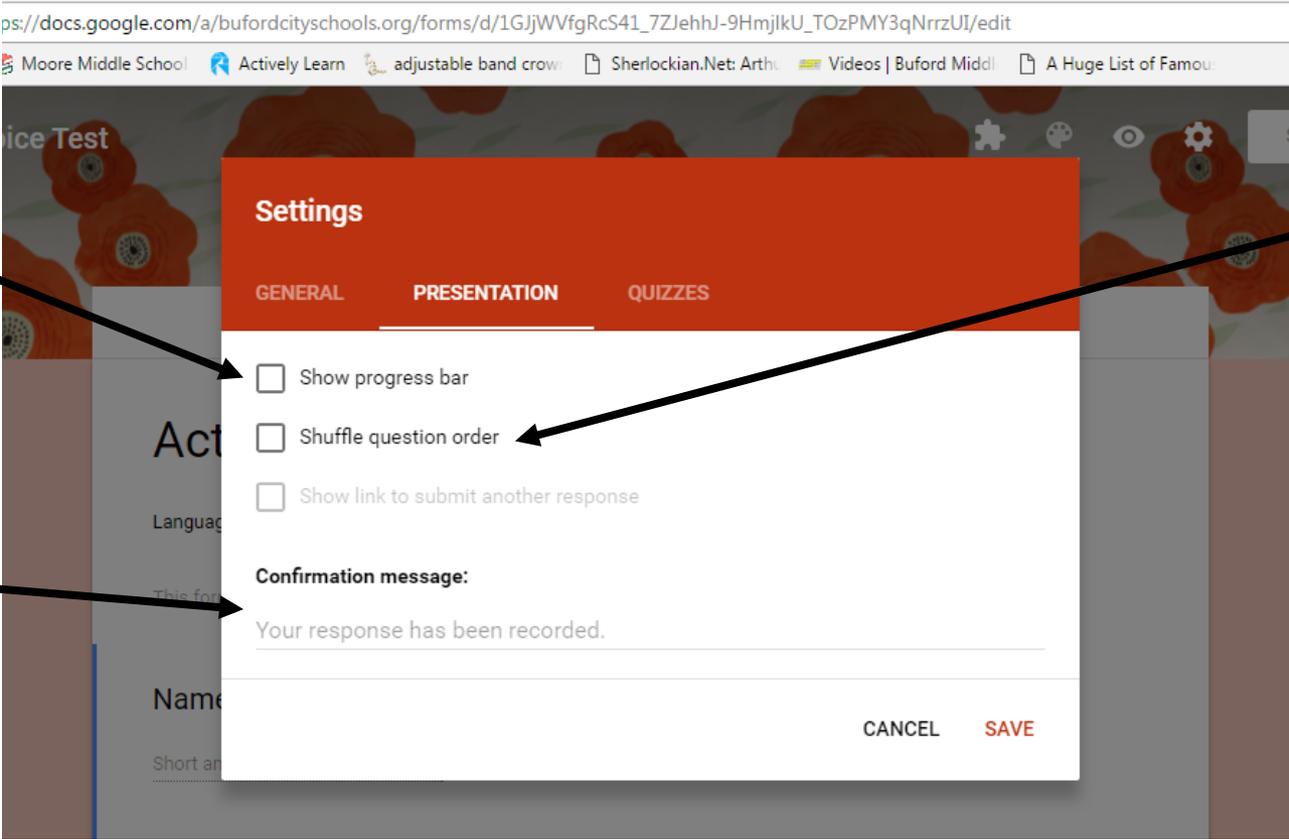
Do **NOT** allow response receipts unless you want students to receive a copy of the assessment.

Option—You can allow students to make changes to their answers, even after they submit. **NOT** highly recommended.



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Quick Look—Using the “Quizzes” Feature—Presentation Settings



Option: To allow students to see their current progress.

Option: Leave a personal confirmation message.

Ex—Yay!! You have finished!!

Option: Shuffle the question order to prevent cheating. BUT, don't number your questions if you choose this option.



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Quick Look—Using the “Quizzes” Feature—Quizzes Settings

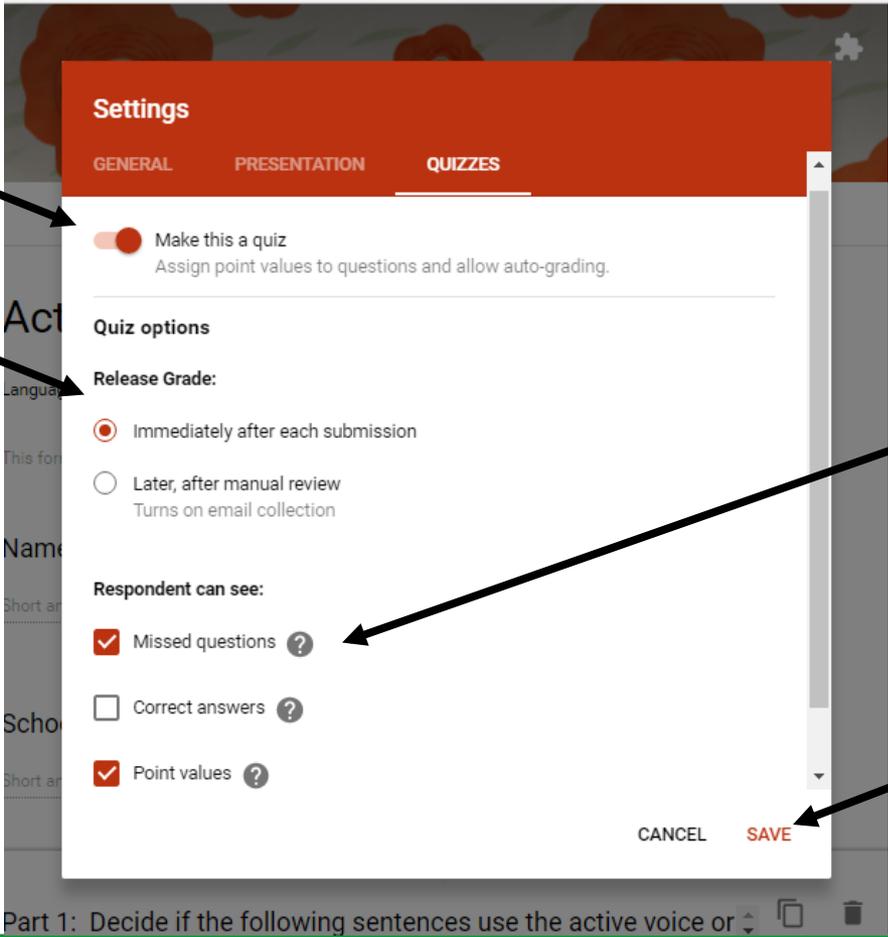
Turn on—Make this a quiz.

Option: Choose how to release the scores. You can release partial scores—only M/C—if you want.

Option: Decide what you want students to see when you release their scores.

Pick none, one, or all.

BE SURE TO CLICK SAVE!!!

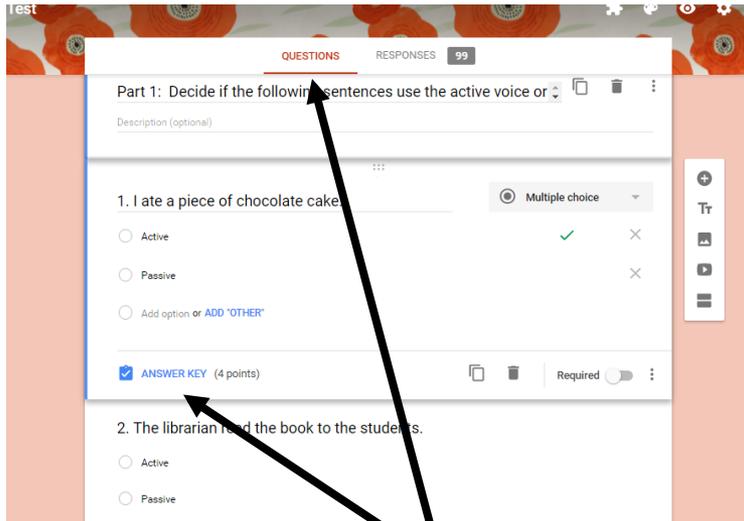


Part 1: Decide if the following sentences use the active voice or

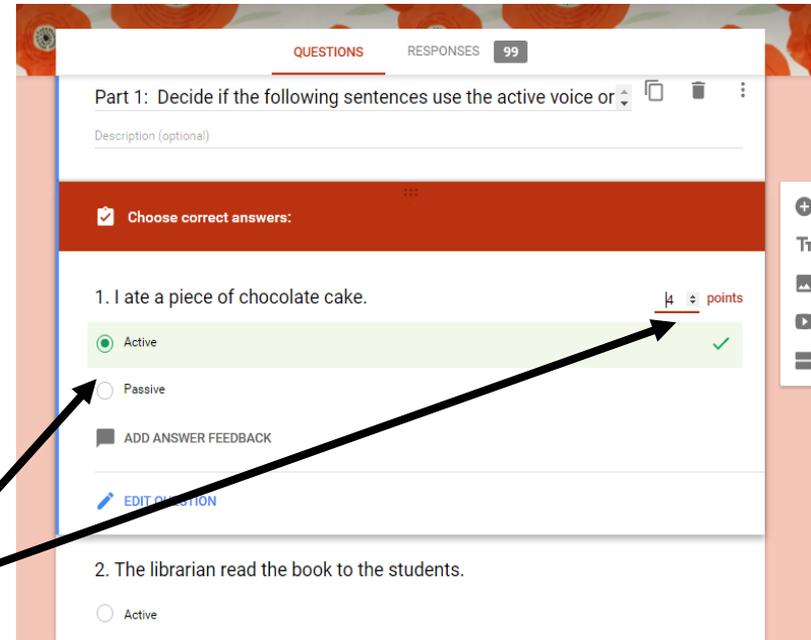


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Quick Look—Creating the Quiz Answer Key



Click the “Questions” tab to make sure the new settings are saved and then click the “Answer Key” option.



Once the “Answer Key” option is open, assign your point value and then select the correct answer.



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Quick Look—Quiz Results and Features

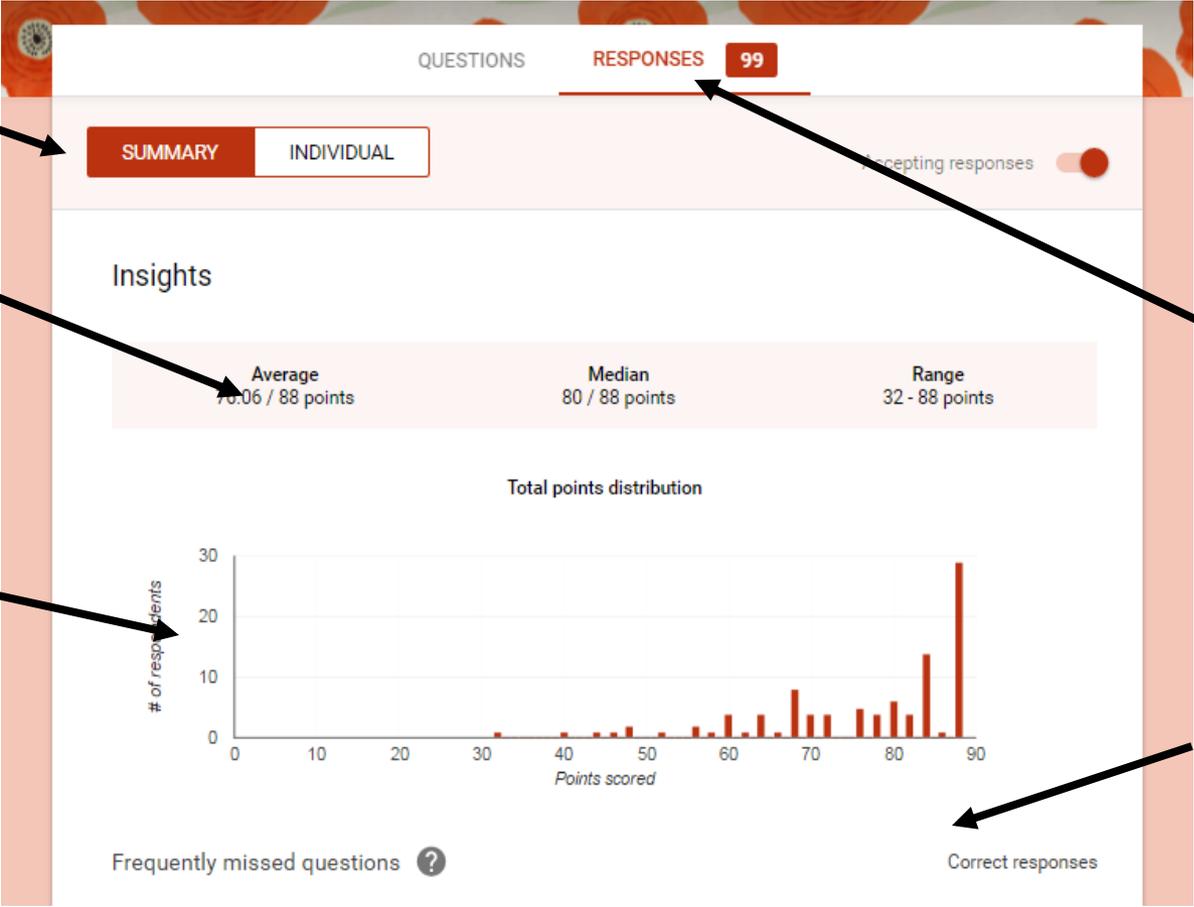
The "Summary" tab is the default.

You see the average, median, and range of scores.

You also see a graph with total points distribution.

Click the "Responses" tabs at the top when you want to see the results.

If there are "Frequently Missed Questions" those will appear in a list under the graph.



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Quick Look—Quiz Results and Features

Also on the Responses tab you will see individual scores listed by the time the assessment was completed.

If you click on the student's name, it will open the "Individual" response where you can see that student's quiz.

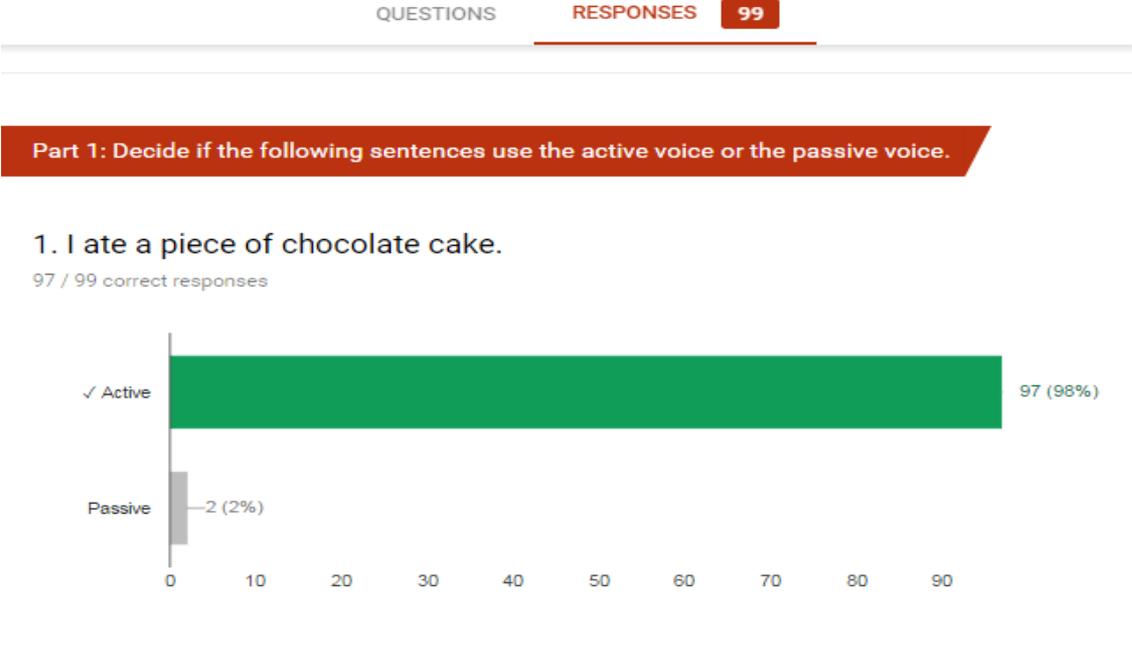
Frequently missed questions ?		Correct responses
Scores		RELEASE SCORES
@bufordcityschools.org	84	Jan 18 10:44 AM
@bufordcityschools.org	88	Jan 18 10:46 AM
ufordcityschools.org	84	Jan 18 10:47 AM
bufordcityschools.org	84	Jan 18 10:47 AM
ufordcityschools.org	88	Jan 18 10:48 AM
bufordcityschools.org	88	Jan 18 10:49 AM
ufordcityschools.org	78	Jan 18 10:50 AM
@bufordcityschools.org	72	Jan 18 10:51 AM
@bufordcityschools.org	84	Jan 18 10:51 AM
fordcityschools.org	88	Jan 18 10:51 AM
ufordcityschools.org	88	Jan 18 10:51 AM
ufordcityschools.org	72	Jan 18 10:52 AM
bufordcityschools.org	88	Jan 18 10:53 AM



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Quick Look—Quiz Results and Features

If you keep scrolling down, you can see graphs that indicate how all students answered.



2. The librarian read the book to the students.
93 / 99 correct responses



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Quick Look—Quiz Results and Features

The screenshot shows a quiz results page with a top navigation bar containing 'QUESTIONS' and 'RESPONSES 99'. Below this, a header indicates '99 responses' and features two tabs: 'SUMMARY' and 'INDIVIDUAL'. The 'INDIVIDUAL' tab is highlighted with a green circle, and a black arrow points to it from the right. Below the tabs, there is a status bar showing '58 / 88 points', 'Score released Jan 18 7:58 AM', and a 'RELEASE SCORE' button. The main content area displays the quiz title 'Active/Passive Voice Test' and the student's name 'carola pina'.

This section provides a detailed view of the quiz questions and the student's responses. It shows three questions:

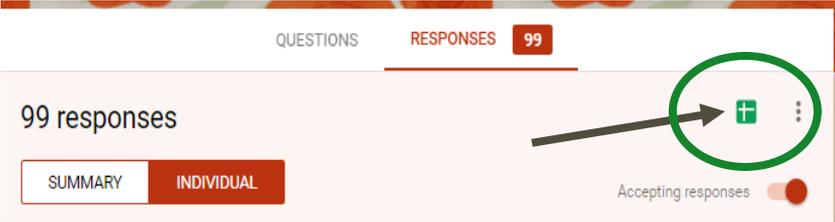
- Question 1: 'Active' is selected, marked with a green checkmark. The score is 4 / 4.
- Question 2: '2. The librarian read the book to the students.' is marked with a green checkmark. The score is 4 / 4. A 'Previous response' button is visible.
- Question 3: '3. The money was stolen.' is marked with a red 'X'. The student selected 'Active', which is incorrect. The score is 0 / 4. The correct answer is 'Passive'.

By clicking on the student's name from the list or by going to the "Individual" tab, you can see the student's entire quiz and each response.



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Quick Look—Quiz Results on a Spreadsheet



By clicking the Spreadsheet button, you can see all responses and scores together with answers.

A screenshot of a Google Spreadsheet titled 'Active/Passive Voice Test (Responses)'. The spreadsheet has columns for 'Timestamp', 'Email Address', 'Score', 'Name', and five questions. The 'Email Address' and 'Name' columns are redacted with green bars. The 'Score' column shows scores out of 88. The 'Name' column shows 'Active' or 'Passive' for each student. The 'Timestamp' column shows dates and times from 1/18/2017 7:58:40 to 1/18/2017 8:10:15. The 'Student Submissions' dropdown is set to 'Grades'.

	A	B	C	D	E	F	G	H	I
1	Timestamp	Email Address	Score	Name	1. I ate a piece of chocol	2. The librarian read the b	3. The money was stolen	4. They are paid on Frida	5. The movie is t
2	1/18/2017 7:58:40	[Redacted]	58 / 88	[Redacted]	Active	Active	Active	Active	Passive
3	1/18/2017 7:58:50	[Redacted]	64 / 88	[Redacted]	Active	Active	Active	Active	Active
4	1/18/2017 8:02:12	[Redacted]	60 / 88	[Redacted]	Active	Active	Active	Active	Active
5	1/18/2017 8:02:30	[Redacted]	88 / 88	[Redacted]	Active	Active	Passive	Passive	Passive
6	1/18/2017 8:02:50	[Redacted]	66 / 88	[Redacted]	Active	Active	Active	Active	Passive
7	1/18/2017 8:03:50	[Redacted]	60 / 88	[Redacted]	Active	Active	Active	Passive	Passive
8	1/18/2017 8:04:00	[Redacted]	76 / 88	[Redacted]	Active	Active	Active	Active	Passive
9	1/18/2017 8:04:40	[Redacted]	76 / 88	[Redacted]	Active	Active	Passive	Active	Passive
10	1/18/2017 8:05:40	[Redacted]	76 / 88	[Redacted]	Active	Active	Passive	Active	Passive
11	1/18/2017 8:05:40	[Redacted]	68 / 88	[Redacted]	Active	Active	Passive	Passive	Passive
12	1/18/2017 8:06:10	[Redacted]	68 / 88	[Redacted]	Active	Active	Passive	Active	Active
13	1/18/2017 8:06:15	[Redacted]	56 / 88	[Redacted]	Active	Active	Active	Active	Passive
14	1/18/2017 8:07:10	[Redacted]	70 / 88	[Redacted]	Active	Active	Passive	Passive	Active
15	1/18/2017 8:07:40	[Redacted]	80 / 88	[Redacted]	Active	Active	Passive	Passive	Passive
16	1/18/2017 8:07:50	[Redacted]	56 / 88	[Redacted]	Active	Active	Active	Passive	Passive
17	1/18/2017 8:08:20	[Redacted]	78 / 88	[Redacted]	Active	Active	Passive	Passive	Active
18	1/18/2017 8:09:40	[Redacted]	32 / 88	[Redacted]	Active	Active	Passive	Passive	Active
19	1/18/2017 8:09:40	[Redacted]	60 / 88	[Redacted]	Active	Active	Passive	Passive	Active
20	1/18/2017 8:10:00	[Redacted]	68 / 88	[Redacted]	Active	Passive	Passive	Passive	Passive
21	1/18/2017 8:10:15	[Redacted]	68 / 88	[Redacted]	Active	Passive	Active	Passive	Passive

