



formative

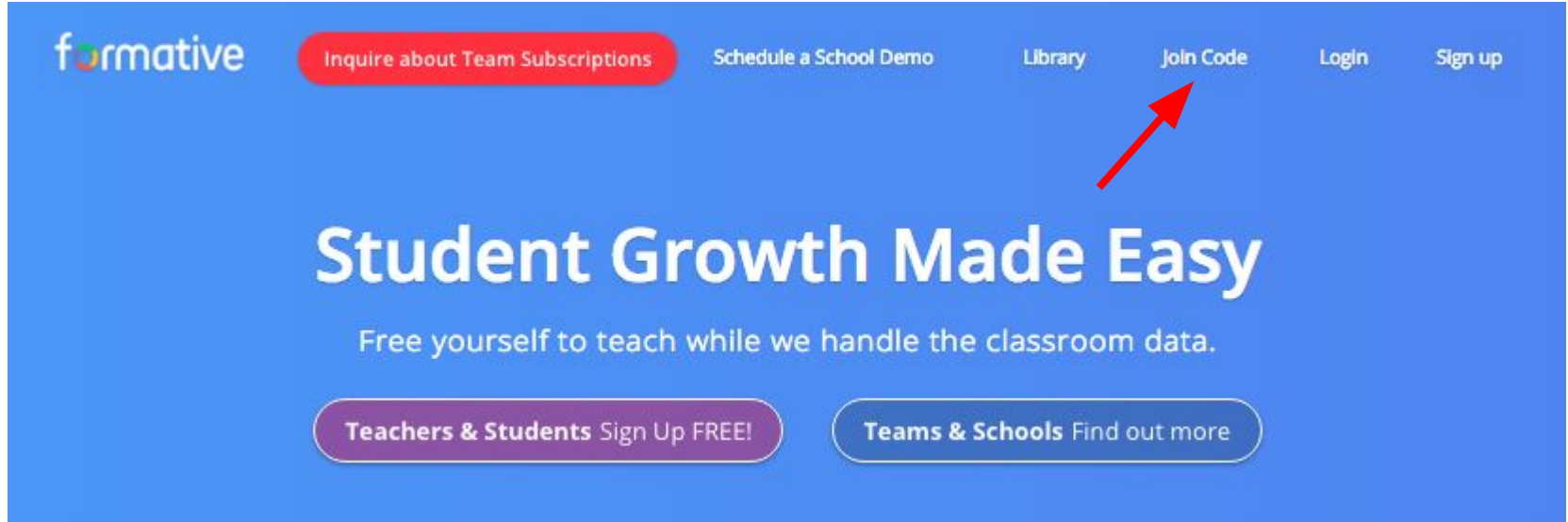
Good Morning!

Please-

- Go to [goformative.com/join](https://goformative.com/join)
- Use the join code [KKLRQM](#)
- Complete the survey about Formative

Your new **go**-to tool for student growth!

1. Go to [goformative.com](https://goformative.com) and click on “Join Code”



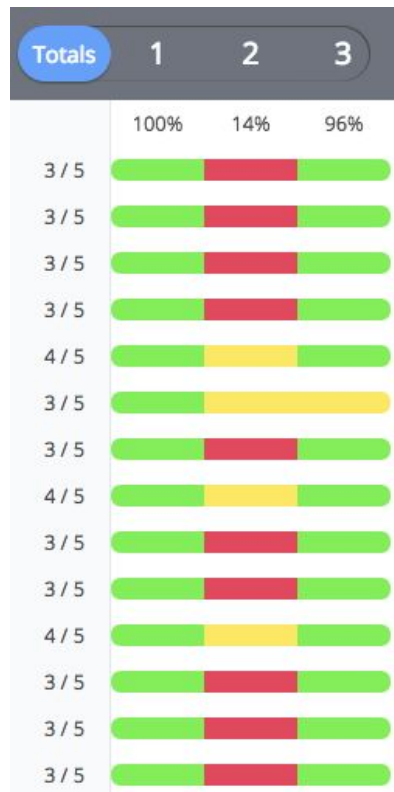
2. Enter the following assignment code: UURQWY
3. Answer the questions and watch your responses come in **live!**

# Formative teaching

*quickly identifying what students know AND intervening so they can learn more*

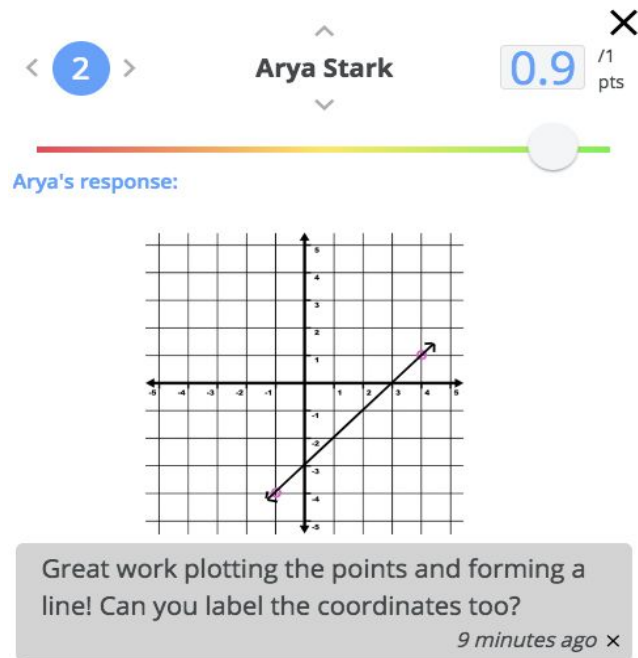
# Quickly Inform Your Teaching

- Adjust your teaching approach based on student progress
- Effectively pace lessons
- Group students on the fly



# Give every student immediate feedback

- Give instant written feedback that furthers student learning
- Set an answer key for auto-scoring and give scores back instantly!



*"I can instantly see what you're needing to improve on and let you improve on it...so that on the care meter now it's higher, now it's instant, now you can change it."*

# Make Sure Every Voice is Heard

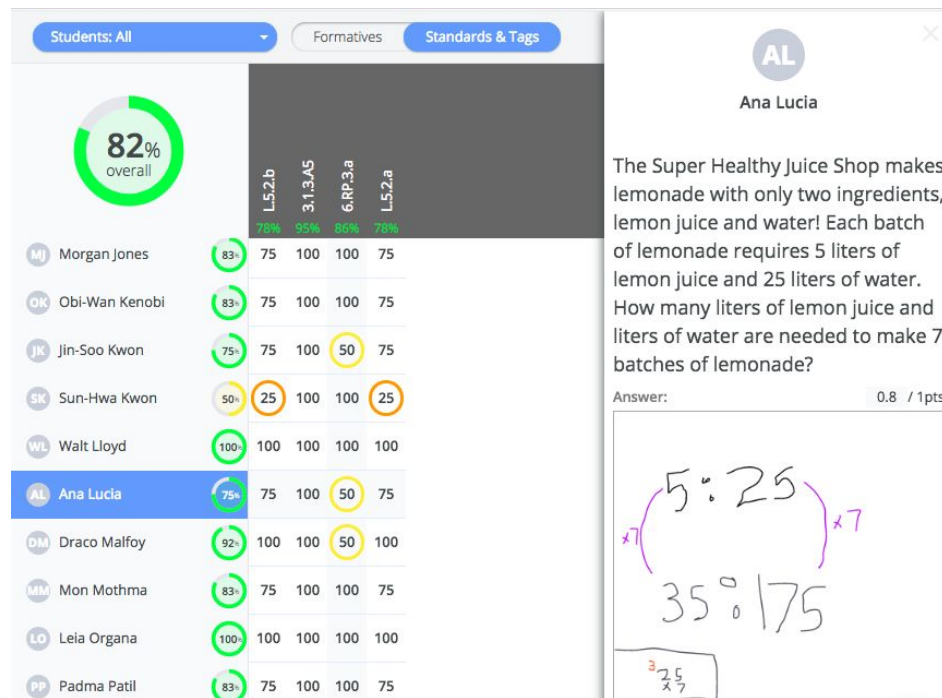
- Project live responses with or without names
- Generate rich class discussions based on student work (exemplars, strategies, misconceptions)
- Engage students! Let them explain their work or the work of a peer!



*"I was able to see and praise responses from my students who never raise their hand."*

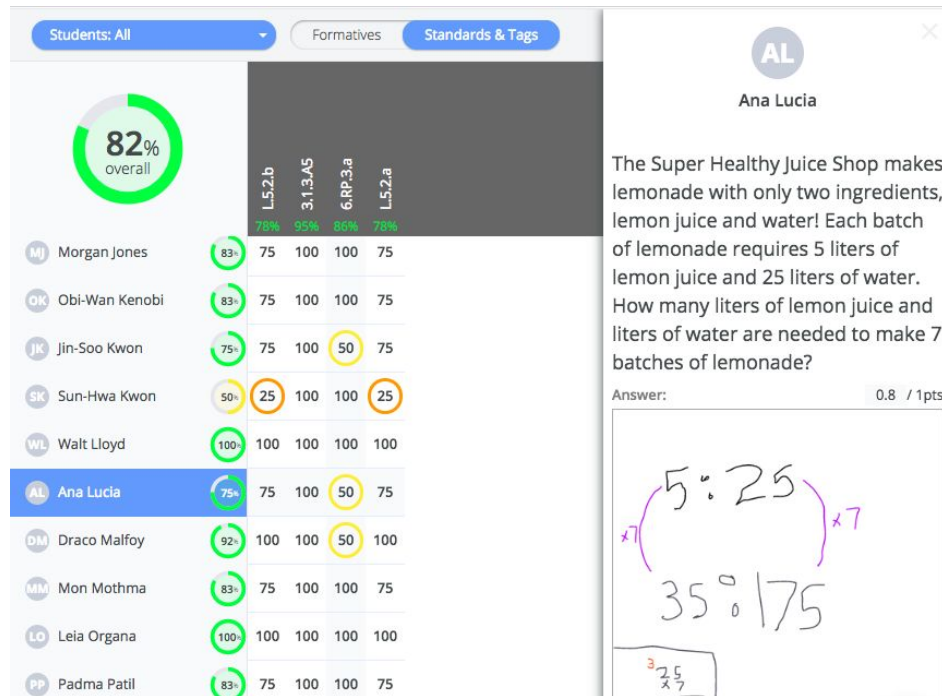
# Make instructional planning better and easier

- Decide what standards you need to focus on based on class and individual student averages
- Find out how you can best support individual students based on portfolios provided for each standard
- Inform collaborative planning (grade teams, co-teachers, IEPs) based on insights



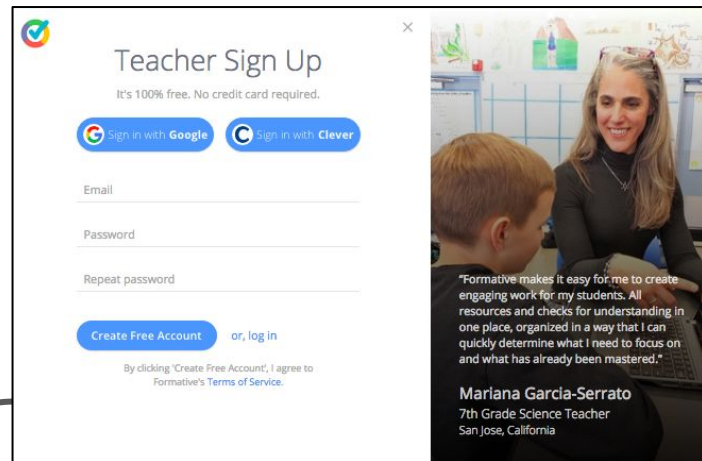
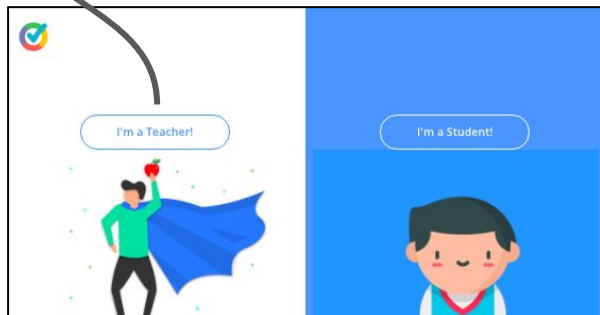
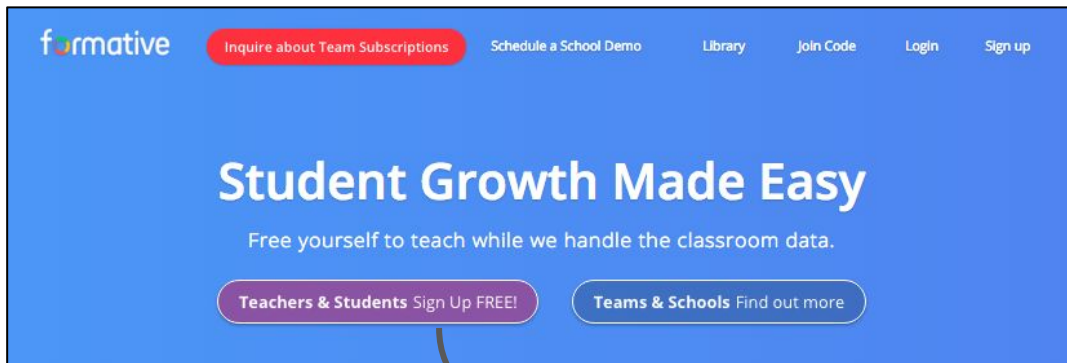
# Easily show student growth

- Share a bird's eye view of student growth. The tracker automatically populates with averages based on student responses and the scores (no data-entry necessary).
- Share deep insights into student growth. The tracker also automatically populates with a student's history of responses for every standard (from the first to the latest).





# Sign up at goformative.com



# Select “Upload/Create”!

The screenshot shows the Formative app interface. At the top, there's a navigation bar with 'Formatives', 'Classes', 'Tracker', and 'Library' tabs. A search bar is present with the placeholder text 'Search titles and description...'. On the left, there's a sidebar with filters for 'All', 'My Listings', 'Recommended', 'New Content', 'My Grades' (K-2, 3-5, 6-8, 9-12, Other), 'My Subjects' (ELA, Math, Science, Social Studies, World Languages, Other), and 'STANDARDS'. The main content area displays a list of formative items. A modal overlay is centered on the screen, featuring a superhero illustration and the text 'You'll be a Formative Superhero in Minutes!'. The modal guides the user through three steps: 1. GET CONTENT (highlighted with a green circle), 2. ASSIGN, and 3. SEE RESULTS. Below the steps, there are two buttons: 'Upload / Create' and 'Explore Library', separated by the word 'or'. The background content is partially obscured by the modal.

Formatives Classes Tracker Library Enter quick code Try Premium

FILTER

- All
- My Listings

SORT

- Recommended
- New Content

GRADES

- My Grades
- K - 2
- 3 - 5
- 6 - 8
- 9 - 12
- Other

SUBJECTS

- My Subjects
- ELA
- Math
- Science
- Social Studies
- World Languages
- Other

STANDARDS

Search titles and description...

Copy a formative from the library

You can easily grab pre-made content from the library. Just find the formative you want and click this plus icon next to it to copy it to your account.

6 Select your favorite social media: (source <https://www.iconfinder.com/iconsets/neon>)

1 pt

**You'll be a Formative Superhero in Minutes!**

Let's start by getting your first formative ready

Upload / Create or Explore Library

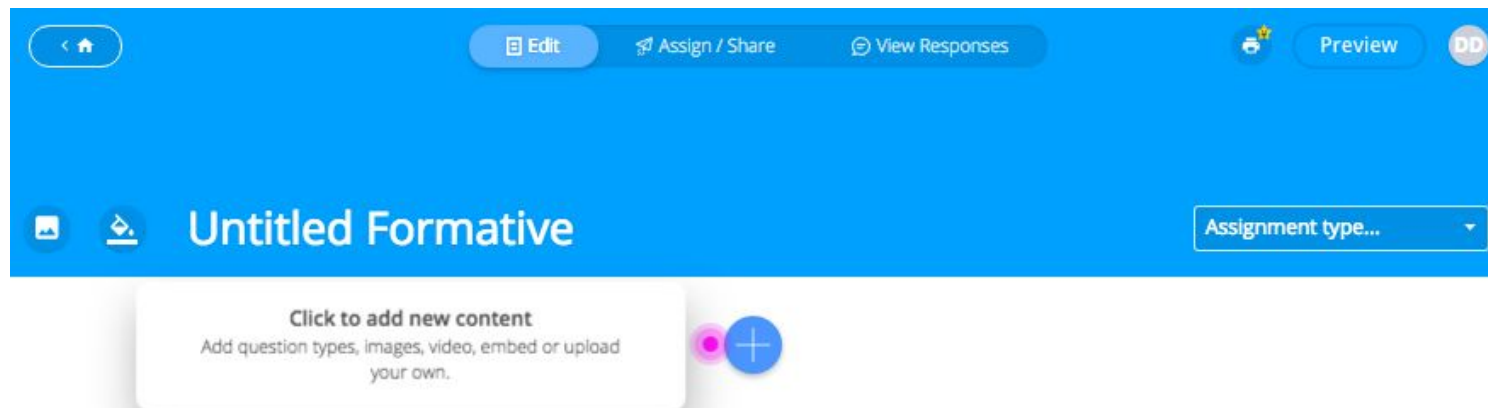
1 GET CONTENT 2 ASSIGN 3 SEE RESULTS

3.5 (2 ratings)

Repeat some English grammar (-> [Link](#))

# Add a question or a piece of content

1. Select the “+” symbol



# Example of adding a question: Short Answer

Move the question

Write the question text or prompt

Change the question type

Copy the question

Delete the question

Type your question here...

1pt

✓x

Key Add a correct answer

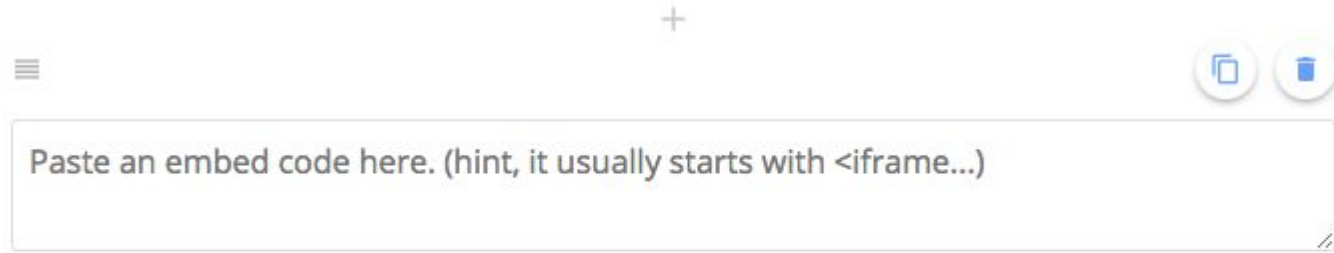
Tag standard...

Setup your answer key for auto-grading

Select standards to tag to a question

Change the # of points for the question

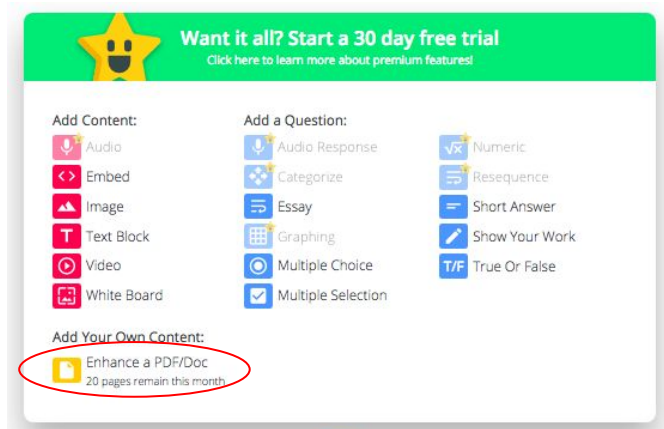
# Example of adding content: Embed



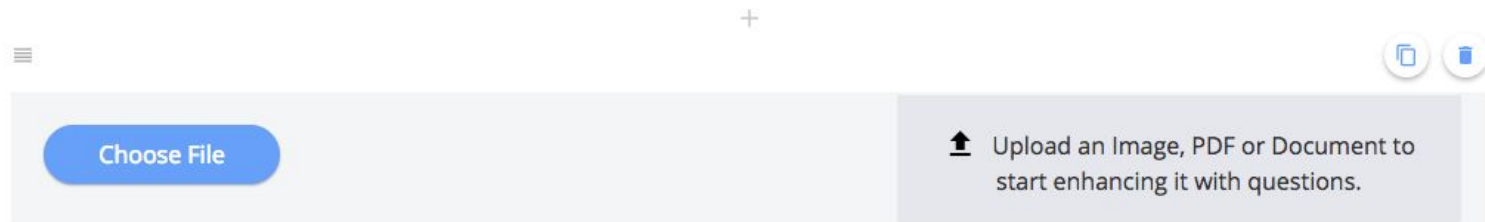
Add an embed code and provide students with access to an external learning tool (e.g., Vocaroo, EdPuzzle, Desmos graphing calculator)

# Transform Any PDF/DOC

1. Select "Enhance a PDF/Doc"



2. Click to upload a PDF/Doc/image



# Example of transforming a PDF/doc/image

The image displays a software interface for transforming a document into a quiz. On the left, a preview of a document titled "Polyjuice Potion - Part 1" is shown. The document contains a list of ingredients (1 x Fluxweed, 1 x Knotgrass, 1 x Lacewing Flies, 1 x Leeches) and a list of instructions (1. Add 3 measures of Fluxweed to the cauldron, 2. Add 2 bundles of Knotgrass to the cauldron, 3. Stir 3 times, clockwise, 4. Wave your wand, 5. Leave to brew and return in 60 minutes, 6. Add 4 leeches to the cauldron, 7. Add 2 scoops of Lacewings to the mortar, 8. Crush to a fine powder, 9. Add 2 measures of crushed Lacewings to the cauldron, 10. Heat for 30 seconds on a low heat, 11. Wave your wand to complete the potion). A red vertical bar is visible on the right side of the document. A blue circle with the number "2" is placed over the red bar, and a line points from it to the question editor on the right.

On the right, the question editor is shown. It features a header with a person icon and the text "You can always reposition your question on the image." Below this, there are two question cards. The first card is labeled "1" and has a "Short Answer" dropdown menu. It contains the text "This is an incomplete recipe! What ingredients do you need to add to complete it?" and a "2pt" score indicator. The second card is labeled "2" and also has a "Short Answer" dropdown menu. It contains the text "Type your question..." and a "2pt" score indicator. Both cards have a "Add a correct answer" button and a "Tag standard..." button. A line points from the blue circle "2" on the document to the second question card.

Click to add a question anywhere on the doc

It'll appear to the right so you can add question details.

# Preview a formative

Click on “Preview” to see the formative from a student’s perspective. You can respond and your sample responses will show up on the “View Responses” page!

The screenshot displays a digital formative assessment interface. At the top, a blue navigation bar contains several buttons: a home icon, "Autosaved a few seconds ago", "Edit", "Assign / Share", "View Responses", and a "Preview On!" button which is circled in red. Below the navigation bar, the main content area is divided into two panels. The left panel, titled "Polyjuice Potion - Part 1", shows a list of ingredients (1 x Fluxweed, 1 x Knotgrass, 1 x Lacewing Flies, 1 x Leeches) and a list of instructions (1. Add 3 measures of Fluxweed to the cauldron, 2. Add 2 bundles of Knotgrass to the cauldron, 3. Stir 3 times, clockwise, 4. Wave your wand, 5. Leave to brew and return in 60 minutes, 6. Add 4 leeches to the cauldron, 7. Add 2 scoops of Lacewings to the mortar, 8. Crush to a fine powder, 9. Add 2 measures of crushed Lacewings to the cauldron, 10. Heat for 30 seconds on a low heat, 11. Wave your wand to complete the potion). The right panel contains two questions. Question 1, worth 5 points, asks "This is an incomplete recipe! What ingredients do you need to add to complete it?" and has a text input field. Question 2, also worth 5 points, asks "The effects of polyjuice potion can last up to 12 hours!" and has two radio button options: "True" and "False".

**Polyjuice Potion - Part 1**

**1 Brewing instructions**

- 1 x Fluxweed
- 1 x Knotgrass
- 1 x Lacewing Flies
- 1 x Leeches

1. Add 3 measures of Fluxweed to the cauldron
2. Add 2 bundles of Knotgrass to the cauldron
3. Stir 3 times, clockwise
4. Wave your wand
5. Leave to brew and return in 60 minutes
6. Add 4 leeches to the cauldron
7. Add 2 scoops of Lacewings to the mortar
8. Crush to a fine powder
9. Add 2 measures of crushed Lacewings to the cauldron
10. Heat for 30 seconds on a low heat
11. Wave your wand to complete the potion

**1** This is an incomplete recipe! What ingredients do you need to add to complete it?  
5 pts

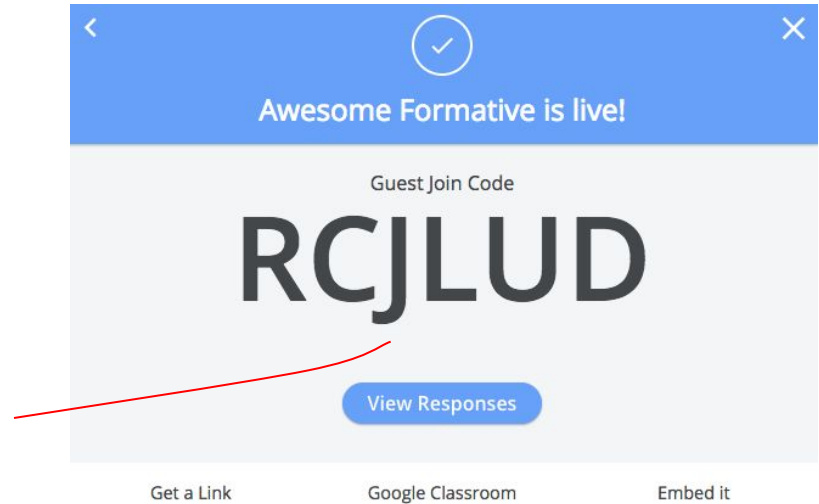
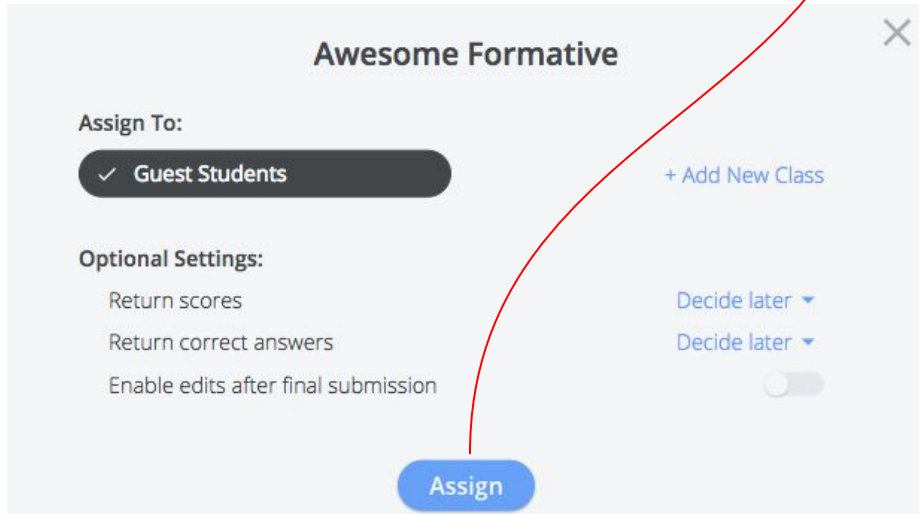
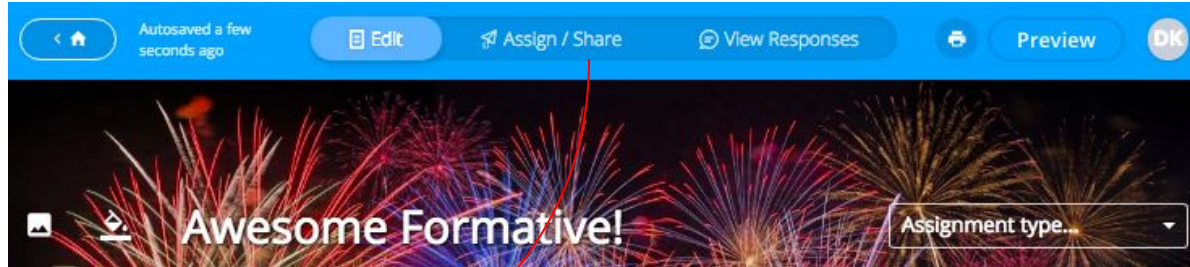
**2** The effects of polyjuice potion can last up to 12 hours!  
5 pts

- ☐ True
- ☐ False



# Assign a formative

Click on “Assign” to give a formative to guests or classes you’ve created. If you assign to guests, you can give them the quick code to enter!



# View And Act on Responses

Click on “Live Results” to view live responses! You can always come back later!

Hide names

The screenshot shows a digital classroom interface. At the top, a blue header bar contains navigation buttons: a home icon, "Autosaved 5 minutes ago", "Edit", "Assign / Share", "View Responses" (highlighted), "Preview", and a user profile icon labeled "DK". Below the header, a dark grey bar shows a progress indicator with buttons labeled "hide names" and "export", followed by a row of question tabs numbered 1 through 7. Tab 1 is selected. The main content area displays three student responses for the problem "54x3". On the left, a sidebar has buttons for "All" and "RO". The responses are:

- Jon Snow:** A handwritten multiplication problem: 
$$\begin{array}{r} 54 \\ \times 3 \\ \hline 92 \end{array}$$
- Arya Stark:** A handwritten multiplication problem: 
$$\begin{array}{r} 54 \\ \times 3 \\ \hline 162 \end{array}$$
- Brienne Tarth:** A handwritten solution showing two steps: 
$$\begin{aligned} 50 + 4 &= 54 \\ 50 \times 3 &= 150 \\ 4 \times 3 &= 12 \\ 150 + 12 &= 162 \end{aligned}$$

Navigate to responses for each question

Filter responses by class

Click on response to score and give instant written feedback

# See student growth

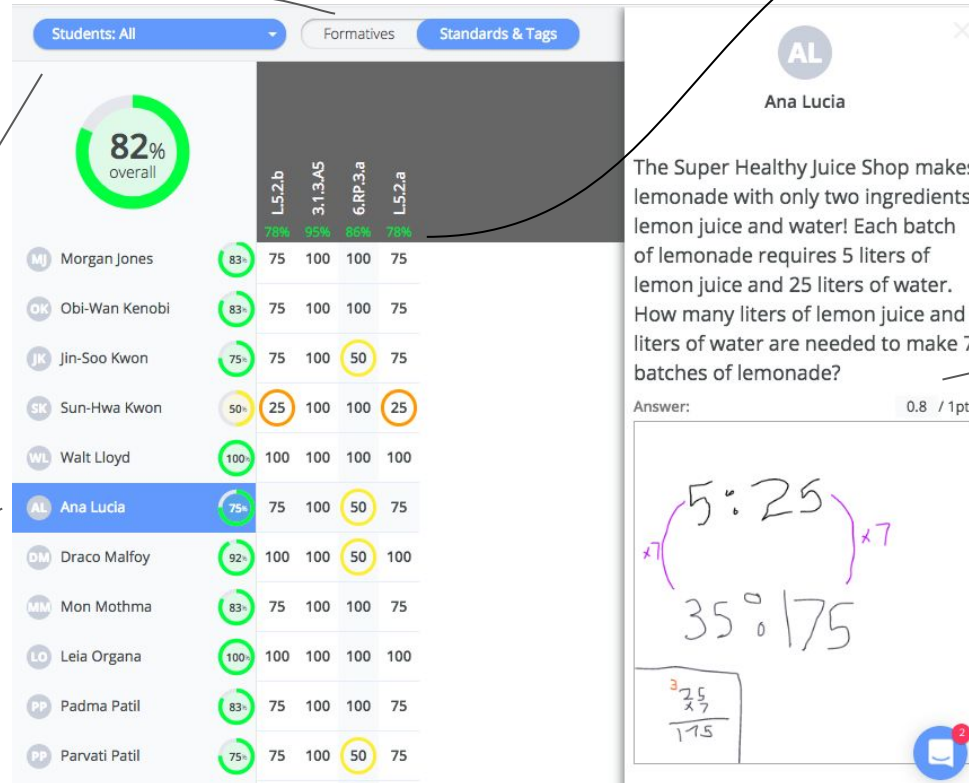
From your dashboard, click on "Tracker"!

Overall  
Averages for all  
your students

Toggle  
between  
overall  
scores and  
progress on  
standards

Filter by  
class

Individual  
student  
averages



Click on a  
student's  
average for a  
standard and  
view their  
history of  
responses

# Create a class

If your students are in class(es) you've created, you have more options to control what they can do with a formative, you can reset their passwords, and they can access formatives from their dashboards!

Create classes or import them from Google Classroom or Clever!

Formatives

Classes

Tracker

Library

Admin

Enter quick code

?

DK

+ New Class

Import from Google Classroom

Sync Clever Classes

P1

Potions Period 1

6 Students ^

+ Add Students

	First Name	Last Name	Email or Username	Last Login	
<div>CC</div>	Cho	Chang	cchang	5 months ago	<div>Reset Password</div> <div>×</div>
<div>DT</div>	Dean	Thomas	dthomas2	5 months ago	<div>Reset Password</div> <div>×</div>
<div>HP</div>	Harry	Potter	theboy	5 months ago	<div>Reset Password</div> <div>×</div>
<div>HG</div>	Hermione	Granger	hgranger	4 days ago	<div>Reset Password</div> <div>×</div>
<div>LL</div>	Luna	Lovegood	llovegood	5 months ago	<div>Reset Password</div> <div>×</div>
<div>MB</div>	Millicent	Bulstrode	mbulstrode	5 months ago	<div>Reset Password</div> <div>×</div>

Get students to create accounts or create accounts for them so students can join the class

Reset passwords instantly!

# Access our library with thousands of free formatives!

The screenshot displays the Formative Library interface. At the top, the navigation bar includes 'Formatives', 'Classes', 'Tracker', and 'Library' (which is circled in red). A search bar contains the name 'susan'. On the left sidebar, there are filters for 'All', 'My Listings', 'Recommended', 'New Content', 'GRADES' (K-2, 3-5, 6-8, 9-12, Other), 'SUBJECTS' (My Subjects, ELA, Math, Science, Social Studies, World Languages, Other), and 'STANDARDS' (Tag standard...). The main content area shows a list of formative assessments under the heading 'Standards Spotlight: Susan Castiglio' (5 stars, 1 rating). The list includes:

- Building a Hurricane Barrier (3rd, Science)
- Weather and Climate Predicting a Pattern (3rd, Science)
- Life Cycles (3rd, Science)
- Inherited Traits and Learned Behavior (3rd, Science)
- PBL Staying Safe During Extreme Weather (3rd, Science)

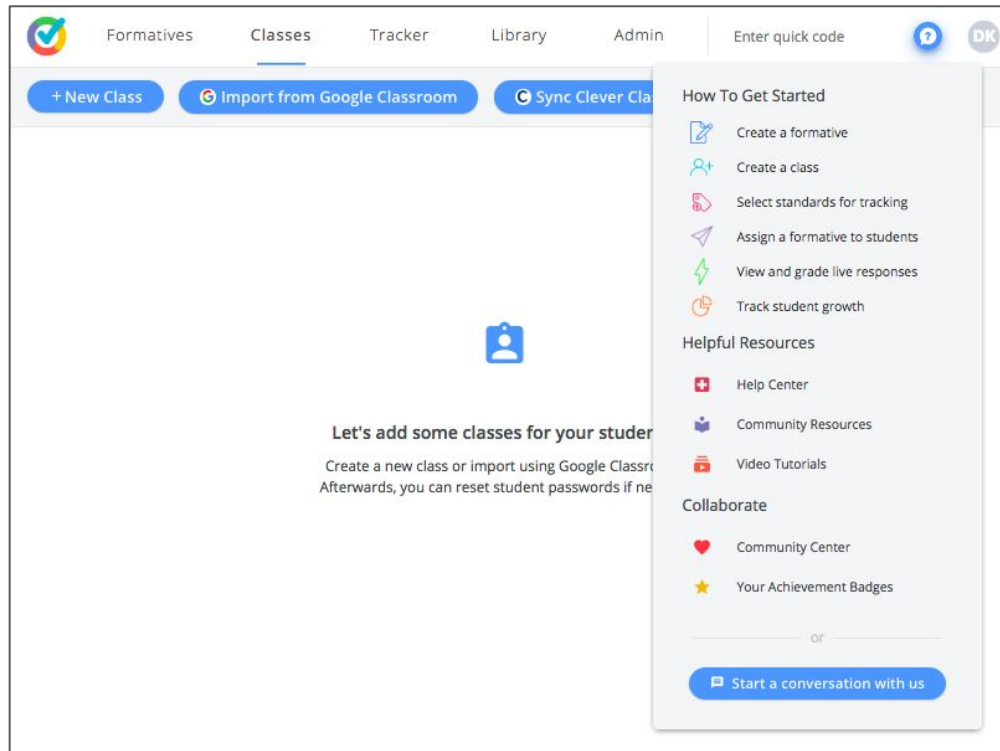
A red arrow points from the 'Life Cycles' item to a detailed view on the right. This view features a circular diagram titled 'Life Cycle of a Plant' showing the stages: seed in soil, seedling, mature plant, and seedling again. Below the diagram are two questions, each worth 1 point:

- Explain the sequence in the stages of the life cycle of a plant.
- Based on the above diagram, what two things does a seed in the ground need to have in order to grow?

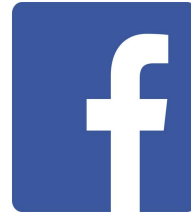
At the bottom right, there is a button labeled 'Add to my formatives list'.

# Access resources

You can click on any of the “Getting Started” GIFs, our “Help Center”, “Community Resources”, or you can always “Start a conversation with us” if you can’t find what you are looking for!



Follow us on Twitter and Facebook for inspirational ways teachers are using Formative in their classrooms!



@goformative



# Get Your Certificate of Completion!

To get your certificate of completion for participating in this Formative session, please visit the link below and complete the form. We will send it to you via email and you'll be able to submit it to an admin for PD credit!

**[bit.ly/Formativecredit](https://bit.ly/Formativecredit)**

*\*We cannot guarantee that a certificate of completion will be accepted as PD credit. If you and/or your admin have any questions, please email [hello@goformative.com](mailto:hello@goformative.com)*