

[EdPuzzle](https://edpuzzle.com) is an awesome tool to use to flip the classroom or to provide additional support to students. It can be used in the classroom or even in the training realm with great professional development videos that have attendees answer questions to ensure understanding as they proceed through the material. Below are instructions/comments through a page-by-page tutorial on how to get up and running. Be sure to see the full-page PDF from EdPuzzle at the end of the blog and visit these pages to [sign-up](#), [view examples](#) and [create your own!](#)

1. Start at <https://edpuzzle.com>



Make any video **your lesson**

edpuzzle.com

2. Use the **green** sign up button or the **blue** log-in button to create or access your account. Be sure to note that students do not need an email address to have accounts, teachers can reset passwords and Google accounts can be used to log-in. Students will also join your class via a class code, making it even easier on the teacher who doesn't have to upload accounts for all!

A screenshot of the EDpuzzle website's account creation page. At the top, the text "Create and manage accounts" is displayed. Below this, the EDpuzzle logo is on the left, and two buttons are on the right: a green "Sign up" button with a right-pointing arrow and a blue "Login" button with a right-pointing arrow. A green arrow points from the "Sign up" button to a box labeled "First time: register", and a blue arrow points from the "Login" button to a box labeled "Next time: log in". Below these boxes is a red "Sign in with Google" button. The main registration form includes fields for "Full Name", "Email", "Password", and "Confirm Password", each with a small eye icon for visibility. Below the password fields is a dropdown menu for "Which language do you teach in?" with "English" selected. A blue "Sign Up" button is at the bottom of the form. On the left side of the page, a yellow box contains three numbered instructions: 1. Students do not need an email account, just a nickname. 2. If students forget their password, the teacher can give them a new one. 3. Teachers and students can sign in using their Google account. The footer of the page includes the EDpuzzle logo, the website URL "edpuzzle.com", and the email address "quim@edpuzzle.com".

3. You will have 3 main options for creating your flipped videos; cropping, overlay and video notes. See next 3 steps for explanations of these features.

Video editing



4. Use the "Crop" feature to select only the precise part of the video you wish you use with your class. Do this by dragging the markers at the beginning and at the end to precise time points.

Video editing: Crop



Crop the video and take **only the part that you need**. Make it to the point



5. Does the video not say exactly what you'd like or say it the way you teach it? Use the "Overlay" feature to record your own voice over the video! The students get the great visual you chose along with the exact wording you choose!

Video editing: Overlay

Record your voice over the video. Explain with your **own words** or language.

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6. Maybe you like the video's audio but need to add a bit more explanation... If so, use the "Audio Notes" option to pause the video and add audio notes anywhere you need!

Video editing: Audio notes

Pause the video and add an audio note. Make a **warm introduction** or **clarify** a concept.

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7. At any point in the video you've selected you can add multiple choice questions to "check student understanding."

Video editing: Embed quizzes

Embed open questions or multiple choice that go along with the video. Great to **check the student understanding**.



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8. Assignments are another great feature of EdPuzzle. See the next few slides to learn how to have students join your class and how to create/assign assignments.

Assignments



9. Teachers need to create a class by accessing the "My Classes" drop link on the top menu of EdPuzzle. Then select the +Add Class button to create and name the class. You then need to share the class code with your students, as this is the only way that they have access to the content you create! Note: "Any video assigned to this class, will be assigned to every student."

Create a class: class code

1. Teachers can create a space where they share video-lessons.
2. The students have access to this class **only** with the class code.
3. Any video assigned to this class, will be assigned to every student.

Give a name, subject and grade

Give this code to your students.

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10. Be sure to have created your videos before creating any assignment as one of your first steps will be to attach a video or videos to your assignment. You will then select the class or classes you wish to share it with. Be sure to save your assignments after you create and assign them!

Create assignments

Save Assignments

Select Video(s) Students Project

Adding Fractions

1. Select **one** or **more** videos

Select Class(es)

Math 101
Other
Students: 0

2. Select **one** or **more** classes

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11. You also have the ability to assign students to complete a project instead of viewing a video. In this case, you actually have your students create a flipped video! As the teacher you will receive all videos and be able to provide feedback!

Student project: they create

1. Assign a **project** instead of a video.
2. Each **student creates** a private video-lesson using EdPuzzle.
3. The teacher receives all the videos and can give **feedback**.
4. **Save** the best lessons to assign them to the rest of the class.

Select this option

Select Video(s) Students Project

Subject
e.g. Simple addition

Goal of the project
e.g. Hey students! Find a video and synthesize the last lesson we explained in class.

References
e.g. An excellent project would be no longer than ... and would have audiotapes and questions.

Explain the project to your students

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12. See slide 13 for the great data you will receive!

Useful data



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13. All data returned to the teacher is in "real time" making using EdPuzzle during class a great option as well. The teacher can see instantly who has watched the video and how well they did answering the embedded assessments!



Useful information

1. Who **watched** the video and who didn't **understand** the lesson.

2. You can have **individual** information from each student.

3. If you use the video in the classroom get the information in **real time**.

Real time

In Classroom Homework

Math 2013 - Adding Fractions - Progress

Student	Watched	Grade	Last Seen
Jonathan Lee	✗	0%	-
Gaude Garcia	✗	0%	-
Brian Rodriguez	✗	0%	-
Geoff Alexander	✓	33%	4 days ago
Tim Ventura	✓	33%	4 days ago
John McKinney	✓	100%	3 days ago
Brad Pitt	✓	100%	4 days ago

Click to get **individual** information