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| Date: | 6/15/15 |
| Grade/Class/Subject: | 5th Grade ELA |
| Unit Topic or Theme: | Conventions Unit Review |
| Content Standards: | <p>ELACC5L1: Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking</p> <p>a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb aspects. c. Use verb tense and aspect to convey various times, sequences, states, and conditions. d. Recognize and correct inappropriate shifts in verb tense and aspect.* e. Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p>ELACC5L2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use punctuation to separate items in a series.* b. Use a comma to separate an introductory element from the rest of the sentence. c. Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?). d. Use underlining, quotation marks, or italics to indicate titles of works. e. Spell grade-appropriate words correctly, consulting references as needed.</p> |
| Key Vocabulary: | conjunctions, prepositions, and interjections; verb tense, comma use, underlining, quotation marks, or italics podcasts |
| Technology Materials: | <p>ipad- any app that would allow to create a podcast or some product with voiceover.</p> <p>show me, videolicious</p> <p>lap top- http://audacityteam.org/</p> <p>website- http://www.quickanddirtytips.com/grammar-girl</p> |
| Strategies: | Active Participation, Guided Practice, Independent Practice, use of technology |
| SAMR Features: | <p>Substitution- listening to other already created podcasts (grammar girl)</p> <p>Redefinition- Creating a podcast about a content conventions standard and sharing with class and/or teacher.</p> |
| Opening Activity: | Listen to podcasts on http://www.quickanddirtytips.com/grammar-girl |

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| Additional Instructional Activities: | <p>Assign students one of the English conventions standards covered this year. Have students get information from study island lessons on specific convention.</p> <p>Students will go to the grammar girl website to listen to examples of podcasts.</p> <p>Students will then create a script for their own podcast. Each podcast will follow a similar format with following requirements:</p> <p>introduction with name and standard being covered students must include: definition and examples podcast must be between 1 minute and 5 minutes in length</p> |
| Formative Assessment: | Scripts will be approved by teacher to check understanding of concepts |
| Summative Assessment: | Students will post podcast on teacher classroom google site and/or can present to class. |

Technology Lesson Plan Template

Please include all necessary attachments.