

3rd Grade ELA Technology Plan

Date:	June 16, 2015
Grade/Class/Subject:	3 rd /ELA
Unit Topic or Theme:	Responding to literature
Content Standards:	<p>ELACC3RL1: Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>ELACC3RL3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.</p> <p>2A: Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.</p> <p>5A: Advocate and practice safe, legal, and responsible use of information and technology.</p> <p>5B: Exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.</p> <p>5C: Demonstrate personal responsibility for lifelong learning.</p> <p>5D: Exhibit leadership for digital citizenship.</p> <p>6A: Students will login in independently and be required to use class websites to get class information and assignments.</p>
Key Vocabulary:	Text to Self, Text to Text, Text to World Connections
Technology Materials:	eReader Quest, QR code, Follett Shelf, Kid Blog
Strategies:	making connections, actively participating, responding to peers
SAMR Features:	Substitution (The students will read a novel using eReader or QR code.) Modification (Students will interact with peers about a classroom text using a blog.)
Opening Activity:	The teacher will model how to make a connection to a book the students have read as a class.
Additional Instructional Activities:	Students will use the eReader Quest directions to complete this assignment. Once students read their eReader, they will blog about connections they made to the text. Each student will respond to another student with a connection he/she made to a post of their choice.
Formative Assessment:	Students will write their connections and respond to other students.
Summative Assessment:	Students will choose one activity on a task board to complete as the summative assessment.

***Note: The teacher can create a blog or post an assignment in Google Classroom for students to respond. The plans are written as if the teacher has posted the assignments and all needed documents in Google Classroom. You can create a QR code for the leveled novels of your choice. Or, you can use one of the QR code sheets. For example, Teacher Pay Teacher has several free resources. You may attach either the free resources or purchased TPT items in your Google Classroom because it is password protected and used by your students. The directions to create a blog on kidblog.org are provided. A link to your blog can be posted in your Google Classroom.